

This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + Refrain from automated querying Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at http://books.google.com/



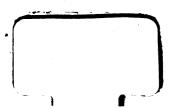


Marbard College Library

FROM

The President's Office.

6 Feb. 1886.



Digitized by Google

GREEK INFLECTION;

OR,

OBJECT-LESSONS IN GREEK PHILOLOGY.

Ja Santa Fosdie v

B. F. HARDING, M. A.,

TEACHER OF GREEK AT St. PAUL'S SCHOOL, CONCORD, N. H.

Τῶν πόνων πωλοῦσιν ἡμίν πάντα τὰγάθ' οἱ θεοί. Εριcharmus.

C'BOSTON:
PUBLISHED BY GINN & COMPANY.
1886.

4282.12-1886. Fiel. E. From Pres. C.

Entered, according to Act of Congress, in the year 1885, by

B. F. HARDING,
in the Office of the Librarian of Congress, at Washington.

J. S. Cushing & Co., PRINTERS, BOSTON.

PREFACE.

THE object of this work is to economize time for the teacher by furnishing a large number of words for ready use, as paradigms, in the class-room, and at the same time to suggest a systematic and scientific treatment of the noun and verb, which will expedite work and assist in gaining a larger comprehension of the inflected parts of speech.

Explanations of the Case-endings and Terminations of the noun are given chiefly to establish the system of inflection herein set forth, and to collect in small compass the latest developments of philology on these subjects. And here it should be borne in mind that philology oversteps herself occasionally in her enthusiasm, and designates as facts what in reality are scientific hypotheses.¹

As this work is designed in part to form a stepping-stone ² between the school and the comparative grammars, it is sufficient to show the system of inflection applied to the verb, without going at length into an explanation of the whole subject of its formation. Explanations, however, are given of a few common verbal forms which are sometimes misunderstood. Pronouns for the same reason have been omitted. Although in the case of pronouns with gender

¹ See Introduction, p. 3.

² This book is intended also for parallel work with the grammar, and with this object in view to be used by the beginner as well as by the more advanced scholar or teacher.

(e.g., $\epsilon\kappa\epsilon\hat{\nu}$ os) the "Explanations" are applicable, still in pronouns without gender (e.g., $\epsilon\gamma\omega$), we are brought face to face with the same pronominal elements as are found in the *Personal Endings* of the verb. For all such the student is referred to the comparative grammar.

The system of separating the so-called Stem from the Ending is well known to all. In the system before us, however, "Lines of Separation" are employed with the idea of emphasizing or of illustrating the separate elements of a Greek word as plainly as possible. These lines 1 (see 7, 14, and 159) are guides to a consistent method of inflection of both noun and verb. Although sufficient for a practical knowledge of Greek to divide a word into "Apparent Stem and Termination" (e.g., λόγ-os), yet it is held of the highest importance, as a foundation for accurate scholarship, to show the formation of such a word more minutely by dividing it into "Real Stem and Ending" (e.g., λόγο-ς; cf. ἐλπί(δ)-ς); and further, that the application of this system to every form of inflected part of speech will arouse an interest in the subject of inflection,2 without increasing work, and in many objectlessons suggest facts previously unappreciated or ignored. This analysis of Stem and Ending besides inculcating accuracy in the pupil is of the greatest importance in the preparation for the translation of "Greek at sight."

The classified lists of words are arranged to follow those

¹ The consideration of *contracted forms* gave rise to certain "General Rules" (7), designed to show, in their application to the inflection of a word, the original elements of the contraction.

² And, it is hoped, infuse a desire for more advanced work in Greek Philology.

in either Goodwin's or Hadley and Allen's grammar; occasionally additions have been made in their proper places. Much care has been taken to select enough words for continuous and varied practice, and, at the same time, by an approximate statement in regard to the number 1 of the words of each class, to afford some guide as to its relative importance. Therefore, anomalous or defective forms (e.g., irregular nouns of the Consonant declension) are generally left for the grammar; not with the view of neglecting forms of frequent occurrence (e.g., δόρυ), but of avoiding useless repetitions. It is recommended to recite and write the declensions with the cases arranged in the order of Nominative, Vocative, Accusative, Genitive, Dative, for the sake of uniformity of arrangement, and of showing the similarity of formation of the N. V. A. in the three numbers.

The declensions are called the Vowel and Consonant. The Vowel includes *Stems* ending in \bar{a} , the A (or First) declension, and in o (originally α), the O (or Second) declension. The Consonant includes *Stems* ending in a consonant, and some ending in ι or v, which are in reality *Stems* of a double nature, the final letter of the *Stem* having disappeared in most of the cases.

Unless otherwise specified, all references are to sections in this book.

Suggestions from teachers who may make trial of this work are particularly invited.

CONCORD, N. H., July, 1885.

¹ Words given in the grammar are generally omitted in these lists. Proper names are excluded from the lists in estimating the number of the words of each class, since the Lexicon does not include many of them in its vocabulary.



LIST OF AUTHORITIES CONSULTED IN THE PREPARATION OF THIS WORK.

CURTIUS,

- "The Greek Verb." London, John Murray.
- "Greek Grammar." (Published in English as "The Student's Greek Grammar.")
- "Greek Grammar Explained, or Elucidations."
 (All the above in translations.)

GUSTAV MEYER,

"Grieschische Grammatik."

PAPILLON,

"Comparative Philology applied to Greek and Latin Inflections." (Oxford, Clarendon Press Series, 1882.)

PEILE,

"Introduction to Greek and Latin Etymology."

SCHLEICHER.

"Comparative Grammar." Translated by Herbert Bendall, M. A.

The grammars of Goodwin, Hadley and Allen, Kühner, and others, and the last edition of Liddell and Scott's Greek-English Lexicon.

CONTENTS.

Introduction				PAGE 1
PART I. NOUN INFLECTI	ON.			
PRELIMINARY WORK				5
Definitions				5
COMPARATIVE TABLE OF CASE-ENDINGS				7
GENERAL RULES FOR WRITTEN INFLECTION .				7
APPLICATION OF THE GENERAL RULES TO NOUNS				9
EXPLANATIONS OF TERMINATIONS AND CASE-ENDING	3.			10
of the A Declension				10
of the O Declension				13
of the Consonant Declension .				15
T				17
CLASSIFIED LISTS OF NOUNS OF THE A DECLENSION	•	•	•	22
OF THE O DECLENSION	•	•	•	23
OF THE CONSONANT DE	-	· ROTON	•	25
CLASSIFIED LISTS OF ADJECTIVES OF THE VOWEL D			,	31
OF ADJECTIVES OF THE CONSONANT				32
OF ADJECTIVES OF THE CONSONANT				ئدن
DECLENSIONS	AND	VOW	EL	33
DECLERSIONS	٠	•	•	33
PART II. VERB INFLECTI	ON.			
PRELIMINARY WORK				34
Definitions				35
APPLICATION OF THE GENERAL RULES TO VERBS				36
EXPLANATIONS OF CERTAIN FORMS OF THE VERB				37
Appendix			•	44

INTRODUCTION.

1. In proposing this system of inflection the author would not seem to suggest to the experienced teacher that which would doubtless prove inferior to his own well-established method. His aim is to assist, if possible, that other rapidly increasing class of young teachers whose methods, however good they may be, have not yet undergone the test of experience. To these latter, in the words of Curtius: "It is altogether monstrous that a number of our schoolmasters should proceed to this task of teaching languages (what I say holds good of Latin no less than Greek) without ever studying the structure of the language they have to teach. That this defect operates beneficially on the delight of the teacher in undertaking his task is what no one will believe.

"On the contrary, as we always find most pleasure in teaching subjects which we love because we have labored upon them, and admire because we apprehend their internal organization, we may suppose that those will teach languages—and Greek especially—with more enthusiasm, and therefore with better results, to whom the forms are something different from a motley multitude of unintelligible structures, and something more than an unavoidable task to be learned mechanically. Changes of sounds, forms of inflection, are no longer what they were in the eyes of one who has learnt to combine them into a whole, and to recognize even in the smallest details the web woven by the genius of language. To him, even elementary teaching offers many of the charms

of science. But not merely the pleasure of teaching, that of learning also will be increased, if instruction in language is not cut off from contact with science. For in this way something of the delight which every glimpse of order and law ensures, will come even to the pupil's aid. If when the forms have been impressed on the memory the pupil is taught by correct analysis to see how they have arisen, and to perceive the special causes of apparent irregularities, there is no doubt that by such a course the attention is sharpened and the memory rendered more tenacious. And who would refuse to recognize the exercise of the understanding, also, called into play by such a process? Nay, more than exercise of the understanding. For the habit of combining complicated details into a whole, of seeking for analogies, the rejection of the shallow admission of mere caprice and exception, carries with it a higher element of culture. And this can be brought to the help of the youthful pupil without in the least increasing the material amount of his studies." And again: "The consistent carrying out of the stem-theory is sometimes opposed on the ground that it has to deal with pure abstractions. This seems a serious objection. But where is the Greek grammar that does not take refuge in forms the existence of which can no longer be proved from actual usage? Were the endings -μι, -σι, -τι, or these false stems, λογ, γενε, τιμ, ever uttered as separate words? Yet, for the last hundred years no grammarian has appeared without such abstractions. where do we find λέοντ-σι written, from which every one very properly derives λέουσι? In a word, we are not dealing with an absolute innovation, but only with the consistent carrying out of a principle universally recognized as correct. Indeed, in many cases the question is whether we are to introduce hypothetical forms the existence of which can be proved by the severest method of linguistic inquiry, or forms like λ_{OY} , γενε, τιμ, which can be proved never to have had any existence

at all. It is noticeable that the opponents of innovation are the chief supporters of the latter forms."

"Besides, the stems are by no means mere abstractions. There was a period in the life of language — a very early one, it is true, and long antecedent to the existence of Greek as a separate language, because antecedent to the inflection common to all the Indo-Germanic languages — in which in all probability those forms which we now call roots and stems were actual words, although for the most part they had not as yet received the phonetic form peculiar to Greek."

The above refers to a period antedating the existence of all languages as distinct formations. But this is not the pre-Greek period to which reference is made in this work. By this name is designated that embryonic stage in the development of the Greek language, the existence of which is so well established by philology as to be regarded by some as an actual fact. During this early period the influence of Sanskrit on Greek formation was strongly felt,—a fact clearly demonstrated by a comparative study of the two languages.

PART I.

NOUN INFLECTION.

2. PRELIMINARY WORK. — In writing the inflection of the A and O declensions, separate the Termination from the rest of the word by a dotted line 1 (called the Apparent Line), and ditto the unchangeable portion of the word (or the Apparent Stem) in all the cases except in the Nominative Singular, where it must be written in full. The accent must never be omitted, as the ditto-marks apply only to the spelling, in which the "breathings" are necessarily included.

Note that in the above method we are dealing with the Apparent, not the Real Stem. While this method at first is recommended until perfect familiarity with the Terminations of the A and O declensions be acquired, let careful attention then be called to their Real Stems and Case-endings, before proceeding to the Case-endings and Real Stems of the Consonant declension, each pupil finally writing out a Comparative Table of Case-endings of the Three Greek Declensions.

DEFINITIONS. See also 14.

- 3. (a) A Case-ending is an addition of a letter or letters to the Real Stem of a word to designate a case: e.g., λόγο-ς, πολίτα-[ν]ς, φυλάκ-ουν.
- (b) A Case-ending is often wanting: e.g., σωμα-, λόγε-, χώρα-.

- 4. (a) A Termination is the union or contraction of the final vowel of the Real Stem with the Case-ending: e.g., $\pi \delta \lambda$ -is, $\pi \delta \lambda (\tau a[\nu]s, \lambda \delta \gamma \psi, \chi \omega \rho \hat{\omega} \nu, \lambda \nu \delta \mu \epsilon \nu$ -os.
- (b) Or the union or contraction of the final consonant of the Real Stem with the Case-ending: e.g., λέον-τος, σώμα-τος, φύλα-ξ, φλε-ψί.
- (c) Or the final vowel of the Real Stem (often modified 1) in the A and O declensions: e.g., λόγ-ε, δῶρ-ἄ, γέφυρ-ἄ, Μοῦσ-α, οἰκί-α. Here, of course, there is no Case-ending.
- (d) Or the final letter (vowel or consonant) of the Real Stem in the Consonant declension: e.g., γένο-s, πατή-ρ, πόλ-ι, βασιλε-ῦ. Here, of course, there is no Case-ending.
 - (e) Or the Case-ending alone: e.g., διδού-ς, όδού-ς, τριήρε-σι.
- (f) Or, finally, the *Termination* may be wanting: e.g., $\sigma \hat{\omega} \mu a$, $\lambda \hat{\epsilon} \omega \nu$.
- 5. Modification is the raising or lowering of the final vowel of the Real Stem; this has no reference to Contraction: e.g., $\lambda \acute{o}\gamma \epsilon$ ($\lambda o\gamma o$), $\tau \iota \mu \acute{\eta}$ ($\tau \iota \mu \ddot{a}$). In the O declension wherever we find ω , \breve{a} , and ϵ , and in the A declension, \breve{a} or η , this process has taken place.
- 6. Compare the *Terminations* of the Vowel declension as given in the grammar, with the following list of *Case-endings* of the Vowel and Consonant declensions.

Note. No list of *Terminations* of the Consonant declension is practicable, as the *Stems* are too various to admit of any classification similar to that of the A and O declensions.

¹ See 5.

COMPARATIVE	TABLE	OF	Case-Endings.

	Vowel Dec	lension.	Consonant Dec	Consonant Declension.		
	M. & F. N.		M. & F.	N.		
N.	s or	ν	s or — (s)	_		
V.		ν	s or (s)			
A.	v	V	y or a			
G.	s $(ilde{a}s)$ o $(extbf{to})$	o (w)	os or ws (os)			
D.	• (ei)	• (ei)	, .			
N. V. A.	— (e)		€			
G. D.	LY.		OLY			
N.		_	65	a		
v.		-	€\$	α		
A.	VS	_	vs or as	α		
G.	. wy		ωγ			
D.	ıs (eis)		σι			

Older forms are bracketed in the above.

GENERAL RULES FOR WRITTEN INFLECTION.

- 7. The dotted line is called the Apparent Line to distinguish it from that at its right, the Real Line of Separation. All letters of the word to the left of the Real Line form the Real Stem; 1 all to the left of the Apparent Line, the Apparent Stem. 1
- 8. Wherever a contraction occurs of the final letter of the Real Stem with the initial letter of the Ending, the result 2,3 is always written on the Real Line.

² Sometimes the *Real* and the *Apparent Stem* are the same, and, in like manner, the *Termination* and the *Ending: e.g.*, in certain forms of the Consonant declension which have lost the *original* final letter of the *Stem*, and in all forms of the verb which lack a Variable vowel. Con-



Two vowels that unite to form a diphthong are treated according to 8 and 9. Wherever contraction occurs, the form must be analyzed to find the Real and the Apparent Stem. The Real Stem is found by dropping the Ending; the Apparent Stem, by dropping the Termination. The Real always includes the Apparent Stem, and the Termination, the Ending. The Real Stem may also be called the Stem; the Real Line, the Line.

- 9. Wherever a contraction occurs of the final letter of the Apparent Stem with the initial letter of the Termination, the result is always written on the Apparent Line.
- 10. Letters that are dropped by the laws of changes and Endings that have disappeared in the development of the language, must appear in their original places bracketed.
- 11. Wherever an element (letter or Ending) is wanting, a —— dash must mark the omission.
 - 12. Put || after all forms with exceptional accent.
- 13. (a) Put * over the Mode sign of the Subjunctive and Optative, and in noun inflection, after the Genitive and Dative of both oxytones of the A and O, and monosyllables of the Consonant declension.
- (b) Always ditto the Apparent Stem⁴ and write the Termination in full.
- 14. Remark. In this system of written inflection we must be guided often by the pre-Greek s nature of the Ending: e.g., χώρας, G. S., λόγω, N. D., below. The formation of the cases was too old to influence the Greek accent, although in some cases the accent agrees with a consideration of the older or uncontracted form: e.g., χωρῶν (χωραων), but λόγων (λογοων), χώρας (χωραῶς). In the table below, the letters at the sides refer to Case and Number respectively; the numbers, to sections.

⁵ See Introduction, p. 3.

traction is always retroactive: e.g., ἐφιλοῦ not ἐφιλεῖσο for ἐφιλεῖσο. Therefore the contraction, if any occur, is written according to 9 when the Real and the Apparent Stem are the same.

³ Final v or s of the Ending preceded by a vowel always remains in its regular place. When a proper diphthong is written on either line, the two yowels are joined together.

⁴ In the Accusative Singular and Dative Plural of the Consonant declension the final vowel of the *Apparent Stem* often varies from that in the Nominative Singular. This change of vowel must be shown in its proper place. Here the ditto marks apply to the last form written.

APPLICATION OF THE GENERAL RULES.

		Real St	em.	End- ing.	Real Stem.		End- ing.		
		Theme.	+	Case Ending.	Theme.	+	Case Ending.		
N.S.	4 (c), 11, 15.	χ⊷́р	a	_	γένο	•	_	3(b), 4(d), 11, 50.	N. S.
G. S.	4 (a), 8, 23.	χώρ	[]	LS 	γένοι	(o)	s	4(a), 8 n. 1, 9 n. 2,10,60.	G.S.
N.P.	4 (a), 8, 18.	χ ώ ρ	a	4	3Περικλή	*	[8]	4 (d), 10, 49, 72.	N.S.
A. P.	3(a), 4(a), 10, 22.	χώρ	a	[v]s	πόλ	٠	\$	4 (a), 49, 66.	N.S.
V.S.	4 (c), 11, 35.	λόγ	•	_	πόλ.	(<i>j</i>)	s	4 (e), 9 n. 2, 10,52,66,70	N. P.
A.P.	4 (a), 5, 10, 41.	¹ λόγ	ov	[v]s	πόλε	(<i>j</i>)	σι	4 (e), 10, 65,66,70.	D.P.
N. D.	4 (a), 8, 32.	λόγ	•		ίχθν	(F)	0\$	4 (e), 10, 60,66,70.	G. S.
N.P.	4 (c), 11, 34.	δώρ	a	_	iχθ	Ú	σι	4 (a), 60, 66.	D.P.
N.S.	4 (b), 8, 49.	φύλα	_		βασιλέ	(F)	a	4 (e), 10, 55, 66.	A.S.
N. S.	4 (d), 10, 49, 72.	Saltre	V	[9]	βασιλε	ย์	σι	3 (a), 9, 65.	D. P.
N. S.	4 (f), 10, 49, 72.	2λύων	[🕇]	[\$]	γα	û	[v]s	3 (a), 9, 58.	A. P.
N. S.	4(e), 10, 12, 49, 72.	διδού[ν	7]	9	βο	(F)	ŵy*	4 (e), 10, 13 (a), 62.	G.P.
N. S.	4 (d), 10, 49, 72.	τριήρη	8	[9]	πατ[ε]	ρ	ós	4 (a), 10, 60.	G. S.
D.P.	4 (e), 10, 65.	τριήρε	[σ]	σι	жатр	á	σι	4 (a), 65, 69.	D. P.
		Appar- ent Stem.	Ter	mina- lon.	Apparent Stem.	Term tion			

Observe that the oυ of λόγουs is not written on the Real Line as it is a modification of the final vowel of the Real Stem, and not a contraction.
 Each letter is bracketed to mark a separate operation. But cf.

διδού[pr]s, below.

In Περικλήs the contraction is written before the Apparent Line, as both vowels belong to the Apparent Stem. The only class of this description.

EXPLANATIONS OF TERMINATIONS AND CASE-ENDINGS.

The A Declension.

15. Nominative Singular. (F.)

The Terminations ă, η are modifications¹ of the original final ā of the Real Stem; e.g., τιμή, Stem τιμā, original ā modified to η; γέφυρα, Stem γεφυρā, original ā modified to ă. In words like χώρα, οικία, the original final ā of the Real Stem has been retained without any modification. The Case-ending is wanting.

16. Nominative Singular. (M.)

The Termination η_s is a modification of the final \bar{a} of the Real Stem, to which the Case-ending s is added: e.g., $\pi \circ \lambda i \tau \eta_s = \pi \circ \lambda i \tau \eta + s = \pi \circ \lambda i \tau \bar{a} + s$; the Termination $\bar{a}s$ is formed by adding the Case-ending s directly to the final vowel of the Real Stem with no modification: e.g., $\tau a \mu i \bar{a}s = \tau a \mu \bar{a} + s$.

17. Nominative Dual.

The Termination \bar{a} arises from a pre-Greek contraction of the final \bar{a} of the Real Stem with the Case-ending e: e.g., $\chi \omega \rho \bar{a} = \chi \omega \rho \bar{a} + e$. This e remains in the Consonant declension: e.g., $\phi \dot{\nu} \lambda a \kappa \cdot \epsilon$.

18. Nominative Plural.

The Termination as, arising from the union of the final vowel of the Real Stem with the Case-ending s, shows no trace of final s (cf. ϵ s in $\phi \dot{\nu} \lambda a \kappa - \epsilon s$), although on the analogy of the Latin we should infer that it once existed. Possibly this formation is analogous to that of $\tau a \dot{\iota}$, the old form of the Article.

² See Introduction, p. 3.



¹ See 5.

19. Vocative.

The Vocative is like the Nominative in all numbers of the A declension, except in the Singular of nouns in as and η s. Nouns in as drop s of the Nominative to form the Vocative: i.e., have the Vocative the same as the Real Stem. Nouns in η s drop s and form the Vocative in η , except those ending in $-\tau \eta$ s, national appellatives (like $\Pi \acute{\epsilon} \rho \sigma \eta$ s, a Persian), and compounds with $-\mu \acute{\epsilon} \tau \rho \eta$ s, $-\pi \acute{\epsilon} \pi \eta$ s, $-\tau \rho \acute{\epsilon} \beta \eta$ s, all of which have $\breve{\epsilon}$ in the Vocative Singular.

20. Accusative Singular.

The Terminations $\check{a}\nu$, $\bar{a}\nu$, $\eta\nu$, arise from the addition of ν , the Case-ending to the final vowel of the Real Stem. The Real Stem is treated as in 15.

21. Accusative Dual. See 17.

22. Accusative Plural.

The Termination \bar{a}_s arises from an addition of the Caseending v_s to the final vowel of the Real Stem: e.g., $\chi \omega \rho \bar{a}_s = \chi \omega \rho \bar{a} + v_s$, the ν disappearing in Attic Greek. No compensatory lengthening has taken place, as the νs was added directly to the long vowel of the Real Stem. The Case-ending $v_s = v$, the Case-ending of the Accusative Singular, plus s, which is added to form the Plural. Cf. $\phi \nu \lambda a \kappa$ -as.

23. Genitive Singular. (F.)

The Termination $\bar{a}s$ arises from a pre-Greek contraction of the final vowel of the Real Stem with the Case-ending $\bar{a}s$ (j $\bar{a}s$): e.g., $\chi \omega \rho \bar{a}s = \chi \omega \rho \bar{a} + s = \chi \omega \rho \bar{a} + \bar{a}s$. The Termination ηs is merely a modification of a to η : e.g., $\tau \iota \mu \hat{\eta}s = \tau \iota \mu as$. See 14, Remark.

¹ Possibly a few other compounds occur.



24. Genitive Singular. (M.)

The Termination ov arises from a contraction of the final vowel of the Real Stem with o $[\sigma yo, \omega]$, the Case-ending. The Attic Genitive in ov is a contraction on the analogy of that of ov in the O declension, the influence of the Ionic Genitive in $-\epsilon \omega$ without doubt having some weight: e.g., $\pi \circ \lambda \acute{\iota} \tau \circ v = \pi \circ \lambda \iota \tau \bar{a} + o$. See 14, Remark.

25. Genitive Dual.

The Termination are arises from the union of the final vowel of the Real Stem with the Case-ending in (ϕu) : e.g., $\chi \omega \rho a u = \chi \omega \rho \bar{a} + i v$.

26. Genitive Plural.

The Termination $\hat{\omega}\nu$ arises from a contraction of the final vowel of the Real Stem with the Case-ending $\omega\nu$: e.g., $\chi\omega\rho\hat{\omega}\nu$ = $\chi\omega\rho\hat{a} + \omega\nu$. See 14, Remark.

27. Dative Singular.

The Termination q arises from a pre-Greek contraction of final \bar{a} of the Real Stem with the Case-ending ei: e.g., $\chi \omega \rho q = \chi \omega \rho \bar{a} + \iota = \chi \omega \rho \bar{a} + ei$. But $\bar{a}\iota$, as in $\chi \dot{a}\mu a\iota$, forms a true Locative. Compare as follows, $\chi \dot{\omega} \rho q: \chi \dot{a}\mu a\iota: \dot{o}i\kappa \omega: \ddot{o}i\kappa \omega$. The Termination η is only a modification of q. See 14, Remark.

28. Dative Dual. See 25.

29. Dative Plural.

The Termination as arises from a pre-Greek contraction of final \bar{a} of the Real Stem with the Case-ending eis; or is formed as the Dative Singular, with s added to form the Plural. The Locative Plural is formed by adding $\sigma\iota$ to the Locative Singular: e.g., $\chi\omega\rho\alpha\iota + \sigma\iota = \chi\omega\rho\alpha\alpha\sigma\iota$; but $\chi\omega\rho\alpha\iota s = \chi\omega\rho\bar{a} + \iota s = \chi\omega\rho\bar{a} + eis$. See 14, Remark.

¹ The original force of the ancient Locative has disappeared to such a degree that in Greek Syntax the Locative is treated like the Dative. A few survive: χάμαι, on the ground; οίκοι, at home. See also Hadley & Allen, § 220. The formation of these Locatives is analogous.

The O Declension.

30. Nominative Singular. (M. and F.)

The Termination os arises from an addition of the Case-ending s to the final vowel of the Real Stem: e.g., $\lambda \acute{o}_{yos} = \lambda o_{yo} + s$.

31. Nominative Singular. (N.)

The Termination or arises from an addition of the Cascending ν to the final vowel of the Real Stem: e.g., $\delta\hat{\omega}\rho\sigma\nu = \delta\omega\rho\sigma + \nu$.

32. Nominative Dual.

The Termination ω arises from a pre-Greek contraction of the modified final vowel of the Real Stem with the Caseending e: e.g., $i\pi\pi\omega = i\pi\pi\omega + e$. See 14, Remark.

33. Nominative Plural. (M. and F.)

The Termination of arising from the union of the final vowel of the Real Stem with the Case-ending s, shows no trace of final s (cf. εs in φύλακ-εs), although on the analogy of the Latin we should infer that it once existed. Possibly this formation is analogous to that of τοί, the old form of the Article. See 18.

34. Nominative Plural. (N.)

The Termination $\check{\mathbf{a}}^1$ arises from a modification of the final vowel of the Real Stem: e.g., $\delta\hat{\omega}\rho\check{\mathbf{a}}$, $=\delta\omega\rho\sigma$. Here there is no Case-ending.

35. Vocative Singular. (M. and F.)

The Termination ϵ is a modification of the final vowel of the Real Stem: e.g., $\lambda \acute{o} \gamma \epsilon = \lambda o \gamma o$. Here, of course, there is no Case-ending. But note the Vocatives $\theta \epsilon \acute{o} s$, $\phi \acute{\iota} \lambda o s$, $o \~{v} ros$.

^{1 &}quot;The α of the Neuter Plural like the ε of the Vocative is obviously not to be regarded as a peculiar ending, but as the final letter of the Stem."—Curtius. As food for reflection, moreover, the following morsel in the form of comparison is offered: σωμάτοιν: δώροιν::δώρα: σώματα.



- 36. Vocative Singular. (N.) See 31.
- 37. Vocative Dual. See 32.
- 38. Vocative Plural. See 33.
- 39. Accusative Singular.

The Termination or arises from an addition of ν , the Case-ending, to the final vowel of the Real Stem: e.g., $\lambda \acute{o}\gamma o\nu$, $\delta \acute{\omega}\rho o\nu = \lambda o\gamma o + \nu$, $\delta \omega \rho o + \nu$.

- 40. Accusative Dual. See 32.
- 41. Accusative Plural. (M. and F.)

The Termination ovs arises from the addition of the Case-ending vs to the final vowel of the Real Stem. When "v" disappeared, the final o was raised 1 to ou in compensation: e.g., $\lambda \acute{o}\gamma ovs = \lambda o\gamma o + vs$. Cf. $\lambda \acute{v}ov\sigma\iota$ for $\lambda \acute{v}ov\sigma\iota$.

- 42. Accusative Plural. (N.) See 34.
- 43. Genitive Singular.

The Termination ov arises from a contraction of the final vowel of the Real Stem with the Case-ending o (σyo , ιo , o): e.g., $\lambda \acute{o} \gamma o v = \lambda o \gamma o + o$; $\delta \acute{\omega} \rho o v = \delta \omega \rho o + o$.

44. Genitive Dual.

The Termination ow arises from the union of the final vowel of the Real Stem with the Case-ending w (ϕw): e.g., $\lambda \acute{o}you = \lambda oyo + w$.

45. Genitive Plural.

The Termination $\omega \nu$ arises from a contraction of final o of the Real Stem with the Case-ending $\omega \nu$: e.g., $\lambda \acute{o} \gamma \omega \nu = \lambda o \gamma o + \omega \nu$. (See 14, Remark.) This contraction is older than that of $-\acute{a}\omega \nu$ but later than that of $\chi \acute{\omega} \rho as$, G. S. and such.

¹ See 5.

46. Dative Singular.

The Termination ψ arises from a pre-Greek contraction of the modified final vowel of the Real Stem with the Case-ending ei: e.g., $\lambda \acute{o} \gamma \psi = \lambda o \gamma \omega + \iota = \lambda o \gamma \omega + ei$. This modification distinguishes the Dative from the Locative. G. olko, olky. See 14, Remark.

47. Dative Dual. See 44.

48. Dative Plural.

The Termination of arises from a pre-Greek contraction of the final vowel of the Real Stem with the Case-ending eis: e.g., $\lambda \acute{o}\gamma o\iota s = \lambda o\gamma o + \iota s = \lambda o\gamma o + eis$. Compare 46 and 29. See 14, Remark.

The Consonant Declension. See 6.

49. Nominative Singular. (M. and F.)

The Case-ending s is inherited directly from the Sanskrit, and is generally regarded as representing a pronominal root, sa = b; $s\bar{a} = \dot{\eta}$: e.g., $\phi \dot{\nu} \lambda a \dot{\xi} = \phi \nu \lambda a \kappa$ -s. Cf. $\lambda \dot{\phi} \gamma o$ -s, $\pi o \lambda \dot{\iota} \tau \gamma$ -s.

50. Nominative Singular. (N.)

There is no Case-ending in Neuters, the Nominative being the same as the Real Stem: e.g., $\sigma \hat{\omega} \mu a = \sigma \omega \mu a \tau$. Sometimes the last vowel in the Real Stem is modified, as $\gamma \hat{\epsilon} v = \gamma \hat{\epsilon} v =$

51. Nominative Dual.

The Case-ending is inherited through the Sanskrit \bar{e} : e.g., φύλακ- ϵ .

52. Nominative Plural. (M. and F.)

The Case-ending ες is from the Sanskrit as: e.g., φύλακ-ες.

53. Nominative Plural. (N.)

The Case-ending ă, like the Sanskrit i, is added directly to the Real Stem: e.g., σώματ-α.

² See 5.



¹ See 27 note.

54. Vocative.

The Vocative Singular is either the same as the Nominative or like the *Real Stem*. (See the Grammar.) The Vocative Dual and Plural are each like the Nominative respectively.

55. Accusative Singular. (M. and F.)

Original form, am for consonant, m for vowel Stems. In Greek, $a\nu$ —the final ν being dropped; but vowel Stems assume the ν . Some words of this declension form the Accusative on the basis of both a consonant and a vowel Stem: e.g., $\delta\rho\nu\nu$, $\delta\rho\nu\nu$ 0a or $\delta\rho\nu\nu$ 0.

- 56. Accusative Singular. (N.) See 50.
- 57. Accusative Dual. See 51.
- 58. Accusative Plural. (M. and F.)

The Case-ending as or ν s is equivalent to a or ν , the Case-ending of the Accusative Singular with s added to form the Plural: e.g., $\phi \dot{\nu}$ ak-as, $\beta \dot{\nu}$.

- 59. Accusative Plural. (N.) See 53.
- 60. Genitive Singular.

The Case-ending os, sometimes raised to ws, represents the original Sanskrit as: e.g., φύλακ-os, βασιλέ-ws (η-os).

61. Genitive Dual.

The Case-ending ow is formed by analogy from the Termination ow of o Stems of the O declension: e.g., πατέρ-οω.

62. Genitive Plural.

The Case-ending ων, the âm of Sanskrit, is added directly to the Real Stem: e.g., φυλάκ-ων.

63. Dative Singular.

Strictly a Locative. The Case-ending ι is added to the Real Stem: e.g., φύλακ-ι, cf. οἴκοι.

¹ See 5.

- 64. Dative Dual. See 61.
- 65. Dative Plural.

The Case-ending σι corresponding to the Sanskrit su is merely a Locative Plural: e.g., φύλαξι = φυλακ-σι, cf. χώραι-σι.

EXPLANATIONS OF CERTAIN CONSONANT STEMS.

66. "At the end of the diphthongs, the soft vowels pass into the corresponding spirant: thus vavos becomes vaf-ós; but when they stand alone, they develop a spirant after them which adapts itself to the rules of the Consonant declension. Thus, in Sanskrit, from the stem bha (Nominative bhas, Earth) we have the Genitive bhuvas. By analogy we should expect in Greek ou Fos, 1 from which ou os afterwards arose. In other stems in v, and still more in those in 4, the formation is very variable. With some, e.g., stem κι, Nominative κί-ς, we must suppose a Genitive κι-j-os,2 in which the spirant developed out of a corresponds exactly to the F in the case previously mentioned. In other stems δ takes the place of Jod, ερι-έρι- δ -os. But that this δ must be regarded as a sound arising out of Jod in accordance with certain distinct analogies, I believe has been proved in 'Grundzüge,' 583 ff. Other stems, again, in and v undergo extension. The a arising out of a passes

^{2&}quot;The spirant Jod, produced by breathing over the palate (the palatal spirant) has not come down to us in any Greek dialect, but the existence of the sound at one time, as inferred from the comparison of kindred languages, is one of the most important facts in the history of the language, by which a number of apparently quite different processes receive a very simple explanation (cf. Grundzüge, 511 ff.)."



^{1 &}quot;The Greek language had in the most ancient times another letter, F, which was called Digamma (δίγαμμα = "double gamma") from its form and Vau (Faū) from its pronunciation. It was pronounced like the Latin v: Foῦνοs, wine = Lat. vinum. At a later time it was written only by the Aeolians and Dorians. This is the labial spirant.

before vowels into eq. e.g., moder-os. A trace of this Jod. which must be dropped in obedience to the phonetic laws of later Greek, is retained in the Homeric Genitive πόλησε and Attic πόλεως. For Ebel has shown that the long vowel in both forms is due to compensatory lengthening for the lost spirant. In the same way acrews points to acref-os. Elsewhere it is true Jod and Vau¹ dropped out without any compensation, and hence arose the apparent but deceptive existence of ϵ beside ι or ν as the final letter of the stem. reality ϵ is always for an original ϵj or ϵF , and thus these stems are shown to belong to the Consonant declension. On the other hand, in the formation of the Accusative of masculine and feminine, the true vowel nature of the stems declares itself, πόλιν, and the Vocative Singular also, where it exists as a separate form, contains the pure vowel stem. The double nature of these stems is therefore now clear."

67. "The Nominative of stems (like $\dot{\eta}\chi\dot{\omega}$), in inscriptions and according to the evidence of grammarians had secondary forms in $-\dot{\varphi}$, $-\Delta\eta\tau\dot{\varphi}$, $\Sigma a\pi\dot{\varphi}\dot{\varphi}$. Without question this form is the oldest, and at the first glance we see that $\Sigma a\pi\dot{\varphi}\dot{\varphi}$ is the regular Nominative to Vocative $\Sigma a\pi\dot{\varphi}o\hat{\iota}$, to which it bears exactly the same relation as $\delta a\hat{\iota}\mu\omega\nu$ to $\delta a\hat{\iota}\mu\nu\nu$. Ahrens assumes ω as the primary ending of these stems: we shall have to go a step farther. From evidence of certain Mss. of Herodotus, it will not be too rash to refer our feminines in - ω to - $\sigma F\iota$, as we know that masculines in - ω sprang from - σF ."

Here $\pi \acute{a}\tau \rho \omega s = \pi \acute{a}\tau \rho o \mathcal{F}$ -s. The Genitive is written thus: $\pi \acute{a}\tau \rho \omega - [\mathcal{F}]$ -os.

"In this Nominative in $-\varphi$ two remarkable facts are to be noticed: (1) the want of s as the sign of the Nominative, and (2) the lengthening of the vowel from o to ω ... The lengthening, it is true, cannot be explained, as I used to think, by

¹ See Note 1 on previous page.



the analogy of $\delta ai\mu\omega\nu$ and $\delta ai\mu\omega\nu$, for $\delta ai\mu\omega\nu$ stands for $\delta ai\mu\omega\nu$ s. But the analogy of such forms may have been influential in causing the lengthening due to the dropped F to be adopted in the Nominative but rejected in the Vocative."

"Between two vowels the ι , like υ , passed in the diphthong stems primarily into the corresponding spirant until at length it also became utterly lost. In these, as in other similar changes, we must assume that they did not all take place at once, but gradually, one after another." See 66.

Thus, G. S. $\dot{\eta}\chi o \hat{\imath}_S = \dot{\eta}\chi o [f][\hat{\imath}]-[\hat{\jmath}]$ -os. In this class only, the uncontracted is written beneath the contracted form, to avoid confusion of lines.

68. yépas, Neuters.

"The stems with movable τ , few in number, are best explained on the hypothesis that language has here been led to waver between two stems, one short and the other lengthened by the addition of τ . Accurately speaking, there has been no rejection of τ . But there were two stems, e.g., $\kappa\epsilon\rho\alpha$ s and $\kappa\epsilon\rho\alpha\tau$, standing side by side, and each having the same sound in the Nominative. From each cases were formed which continued to remain in use side by side."

- 69. πατράσι. For πατρέσι, metathesized form for πατέρσι.
- 70. Compared with 66, we find here one of the cases referred to in the words, "Elsewhere it is true Jod and Vau dropped out without any compensation."
- 71. 'Several Neuter stems in $a\rho\tau$, as $\phi\rho\epsilon a\rho\tau$, reject τ in N. A. V. Singular, and ρ in the other cases.' Compare the Sanskrit jakrt with jakart synonymous with the Greek $\eta\pi a\rho$. Compare further, Homeric $\pi o\tau i$ with $\pi\rho o\tau i$.

72. v-Stems and Hard Combinations.

In v-Stems sometimes the -v, sometimes -s (of the Nominative Singular), is lost, the final vowel of Stem when originally

short being lengthened in compensation: e.g., $\tau \dot{\alpha} \lambda \bar{\alpha} s$ ($\tau \dot{\alpha} \lambda \alpha v$ -), alw (alw-), $\phi \rho \dot{\eta} v$ ($\phi \rho \epsilon v$ -), $\kappa \tau \dot{\epsilon} \dot{s}$ ($\kappa \tau \epsilon v$ -); sometimes both forms are found, that in -s being the older: e.g., $\delta \epsilon \lambda \dot{\phi} \dot{s}$ or $-\dot{\phi} \dot{v}$; rarely the old form is retained in full: e.g., $\delta \lambda \dot{\mu} v s$, $\pi \dot{\epsilon} \dot{\rho} v v s$.

"The intention of language was everywhere the same: viz., to add -s to the stem. Only in cases where the addition gives rise to too hard a combination of sounds, this intention gives way to euphony. Even then, language was intent upon distinguishing the Nominative from the stem. The lengthening which takes place in the formation without sigma (e.g., from πατερ to πατήρ, from δαιμον to δαίμων) is manifestly due to the desire for compensation. Comparative grammarians therefore very properly assume as the original forms, πατερ-s, δαιμον-s, σαφεσ-s. But for Greek school-grammar the two methods of forming the Nominative — ποιμήν from stem ποιμέν-, and εί-ς from stem $\epsilon \nu$ - must be carefully distinguished. In cases where the addition of the sigma causes difficulties, there are evidently before us two periods in the history of language which must be chronologically distinguished. At a very early period in the life of language the combinations rs and ss were felt to be distasteful. It is possible that at a time anterior to the separate existence of Greek, the older termination -ars became -ar, -ass became -as, while in the other case-forms the short vowel remained unaltered. From this ancient condition of language the Greek borrowed the long vowel in πατήρ, ρήτωρ, σαφής, αἰδώς (stem, αἰδοσ-). In the same way the combination ns began at a very early period to be objectionable, and therefore the sibilant was dropped in many cases, especially when the stem ended in -n only. Thus -ans became -an, and the Greek -ovs, -wv. On the other hand, other combinations of sounds were retained much longer, especially ns, when a t had fallen out after the n. For the same reason, forms like τιθέν-ς were long retained in Greek ground; from this at a comparatively recent date came τιθείς by the usual

compensatory lengthening, from obours, obous. It cannot be denied language was inconsistent. In the formation of participles we must assume an early variation, by which, in the conjugation with the connecting vowel, the lengthening of the stem-vowel replaced the sigma. In the conjugation without the connecting vowel, on the other hand, the form with the sigma remained."

73. The difference between χαρίεσι and τιθείσι is explained by the fact that the adjectives from an early period had forms in -ετ, i.e., in -γετ, existing side by side with the Stems in -εντ, originally -γεντ. For the same reason the feminine of χαρίεις is χαρίεσσα, that is, χαρι-γετγα (Skt. -νατ̄ = -νατγᾱ), in distinction from τιθείσα (for τιθεντ-γα, τιθεντ-σα). Compare this with λελυκυῖα (for λελυκ-υσγα, Skt. -ναsyā); also in the Perfect Active Participle two Stems existed side by side, -στ (-νατ); -ν (-νσ, -ναs). See 146.

74. βελτίονα βελτίω. This class contains scarcely any other than the comparative Stems in which the -ιον has arisen out of the Sanskrit -ians. Probably in Greek certain case-forms in -s remaining current (e.g., βελτίονσα), afterwards lost their ν, giving βελτίοσα. Such forms, at a somewhat later period of the language, naturally rejected s: compare aἰδόσα, aἰδο-a, aἰδο. See 143.

Comparatives in -iwv admit the shorter form in the Accusative Singular Masculine and in the Nominative, Vocative, and Accusative Plural. Positives in -wv do not.

Or Variable vowel.

CLASSIFIED LISTS.

The A Declension.

NOTE. All Real Stems end in ā, and are classified by the Termination of the Nominative Singular.

75. Termination -a.

'Αβλάβεια, ἀγένεια, ἄγκυρα, ἄγνοια, ἀγριμέλισσα, ἄελλα, Αἴγῖνα, ἀλήθεια, ἀμέλεια, ἀρμάμαξα, βοήθεια, γάγγραινα, γείταινα, γενέταιρα, γέφυρα, γλῶσσα, δίαιτα, δόξα, ἐγκράτεια, ἔννοια, εὐσέβεια, θεράπαινα, μάχαιρα, μέριμνα, Μέσπιλα, Μήδεια, πεῖνα, πρόνοια, ῥίζα, σφαῖρα, τράπεζα, χίμαιρα,— and many others.

76. Termination $-\bar{a}$.

'Αγορά, ἄγρα, ἀδικία, βακτηρία, βία, γεωργία, δουλεία, δυστυχία, ἐκκλησία, ἐλευθερία, ἐπιθυμία, ἐπιορκία, ἐργασία, ἐρημία, ἐσπέρα, εὐδαιμονία, εὐκοσμία, ἔχθρα, ζημία, ἡμέρα, ἡσυχία, θεά, θύρα, θυσία, 'Ιωνία, κακία, καρδία, Κιλικία, κοινωνία, λαλία, λεία, ληστεία, Λυδία, λύρα, μαντεία, μισθοφορά, νευρά, οὐρά, παιδεία, πανουργία, παροιμία, πλευρά, Σικελία, φιλομήλα, χαράδρα, ὥρα,— and many others.

77. Termination $-\eta$.

'Αγέλη, ἀδελφή, αἰσχύνη, 'Αντιγόνη, βλάβη, βοή, βουλή, γνώμη, δαπάνη, δείλη, διαβολή, δικαιοσύνη, δίκη, δυσμή, εἰρήνη, εἰσβολή, ἐντολή, ἐπιβουλή, ἐπιστήμη, ζώνη, ἡδονή, Θράκη, τλη, κάρφη, κορυφή, κραυγή, κριθή, λήθη, Λιβύη, λίμνη, λόγχη, λύπη, μελίνη, νάπη, νεφέλη, Νιόβη, νομή, ὀργή, ὁρμή, Σπάρτη, — and many others.

78. Termination $-\eta_s$.

'Αθλητής, ἀκινάκης, ἀκροάτης, 'Αρταξέρξης, 'Αρταπάτης, γυμνήτης, δικαστής, ἐθελοντής, ἐραστής, εὐεργέτης, εύρετής, θεατής, θηρευτής, ίδιώτης, ίκέτης, κριτής, κυβερνήτης, κωμάρχης, κωμήτης, ληστής, Μιθριδάτης, Μιλτιάδης, ναύτης, οἰκέτης, 'Ορέστης, ὀρχηστής, παιδοτρίβης, παρασάγγης, ποιητής, προδότης, σαλπιγκτής, σοφιστής, τεχνίτης, ὑπηρέτης, χορευτής, ψευστής, — and many others.

79. Termination -as.

Αἰνείας, ἀπαρκτίας, ἀρτύνας, ἀστερίας, βύας, δρομίας, ἐκνεφίας, ἱπποσόας, Κριτίας, Λεωνίδας, μητραλοίας, Μίδας, νεανίας, ὀπίας, ὀρνιθίας, 'Ορόντας, Παυσανίας, πυρρίας, — and others.

Compared with those in - η s, common nouns in - α s are rare in Attic Greek. There are about ninety (90) in the Lexicon, including several poetic and Doric forms and many from post-classical writers. Proper 1 nouns in - α s present a fair proportion to those in - η s.

80. Contracts in $-\hat{\eta}$.

'Αδελφιδή, ἀκτή, ἀμυγδαλή, ἀνεψιαδή, ἀνθρωπή, ἀρκτή, διπλή, ἐχινή, θυγατριδή, ἰξαλή, κυνή, κωλή, λεοντή, λυκή, μυγαλή, νεβρή, παρδαλή, ῥοδή, σησαμή, φακή, χαλκή,—and a few others.

81. Contracts in $-\hat{a}_{5}$, $-\hat{\eta}_{5}$.

'Aτταγ \hat{a} s (?), Βορρ \hat{a} s, Θαλ $\hat{\eta}$ s, — and possibly a few others.

The O Declension.

Classified by the Termination of the Nominative Singular.

82. Termination -os.3

'Αγρός, ἄετός, ἀθλος, αἶνος, ἄμπελος, ἄνεμος, ἀοιδός, ἄργυρος, ἀριθμός, ἄρκτος, ἄρτος, ἀσκός, ἄσφαλτος, βάλα-

¹ See Preface, p. v. foot-note.

² See 8, foot-note.

³ There are about seventy (70) varieties of *Stems* of common nouns of the Feminine Gender.

νος, βάσανος, βίβλος, βίκος, βίος, γάμος, γέρανος, δαρεικός, δεσμός, δημος, διδάσκολος, ἔλαφος, ἐνιαυτός, ἐπισιτισμός, ἐταῖρος, ἔφοδος, ήλιος, ἡνίοχος, ήχος, θησαυρός, θόρυβος, θῦμός, καρπός, κατήγορος, κονιορτός, κροκόδειλος, Μήδος, Μίλητος, μόλυβδος, Μυσός, Νεῖλος, "Ομηρος, πλοῦτος, Σάμος, Σάτυρος, — and many others.

83. Termination -ov.

'Ακροατήριον, ἄντρον, 'Απιείον, 'Αράτειον, ἄριστον, ἄριστον, ἄροτρον, ἄστρον, βιβλίον, γέρρον, δάκρυον, δείπνον, δένδρον, ἔλαιον, ἔργον, ἔρμαιον, ζώον, ἡμι-δαρεικόν, θέατρον, θηρίον, κενοτάφιον, μέταλλον, μέτρον, 'Ορθόπαγον, δριον, παλτόν, πλέθρον, πρόβατον, πτερόν, ρόδον, σκήπτρον, σκύλον, σπάρτον, στάδιον (Plural also -οι), στέρνον, σφάγιον, Τερμέριον, — and others.

84. Termination -ως.

*Αθως, ἄλως,¹ 'Αμφιάρεως, Βριάρεως, γάλως,² κάλως, κανθάρεως, λαγώς, λεώς, Μίνως,² τρίμνως, Τυνδάρεως, τυφώς, Τυφώς,³ φιβάλεως, φλέως, — and a few others. Neuters are very rare: $\chi \rho \epsilon \dot{\omega} \nu$.

The Attic declension has the same Case-endings (except Vocative Singular, M. and F.) as the O declension, but with final o of the Real Stem raised to ω throughout. "The peculiar accentuation of the Attic declension is evidently owing to the fact that these Stems originally ended in -āo. From that time onwards, in spite of the change of quantity, the acute continued frequently to be placed on the antepenult: e.g., Μενέλαος, Μενέλεως. Compare also the Attic πόλεως with the Homeric πόληος."



¹ Also of the Consonant declension.

² Contraction has taken place here.

⁸ See 8, foot-note.

85. Contracts in -ovs. 1

The following occur chiefly in compounds: 'Αδελφιδοῦς, ἀνάπλους, ἀνάρρους, ἀνεψιαδοῦς, ἡμιχρυσοῦς, θροῦς, θυγατριδοῦς, κνοῦς, μνοῦς, πρόχους (D. Ρ. πρόχοισι), ῥοῦς, σοῦς, ὑιδοῦς, φλοῦς, χαλκοῦς, χλοῦς, χνοῦς, χοῦς, — and a few others. Neuters are very rare: κανοῦν.

The Consonant Declension.

Classified by the Termination of the Genitive Singular.

87. Termination -κος, like φύλαξ.

"Αλοξ, ἀνθέριξ, γλαῦξ, ἐπίτεξ, Θρậξ, κῆρυξ, Κίλιξ, κόλαξ, κόραξ, λύγξ, μύρμηξ, πέρδιξ, σάρξ, — and many others.

88. Termination $-\beta_{0s}$, like $\phi \lambda \epsilon \psi$.

'Αλότριψ, 'Αραψ, ἀχυρότριψ, λ ί β a, 2 λ ίψ, 3 οἰκότριψ, φάψ, Xά λ υψ, χ έρνιψ, — and possibly a few others.

89. Termination $-\pi os$, like $\gamma \psi \psi$.

Γλαυκώψ, γρύψ, δρύοψ, ἔποψ, ἡλιψ, Θρίψ, θυμάλωψ, θώψ, ἴψ, κλώψ, κώληψ, λαίλαψ, — and many others.

90. Termination - γo_S , like $\sigma \dot{a} \lambda \pi i \gamma \xi$.

Διασφάξ, ἐπήλυξ, θώμιγξ, Ἰᾶπυξ, ἶλιγξ, κόκκυξ, ὅρτυξ, στράγξ, φάλαγξ, φόρμιγξ, Φρὕξ, — and many others.

91. Termination -τος, like λέων.

'Ακων, ἄρχων, 'Αχέρων, δράκων, θεράπων, κνώδων, μέδων, Πυριφλεγέθων, τένων, φεύγων, — and some others.

⁸ κατῆλιψ has -φος.



¹ See 8, foot-note. ² See the Lexicon.

92. Termination - ros, like yiyas.

'Αδάμας, ἀλλᾶς, ἀνδριάς, ἐλέφας, ἱμάς, Κάλχας, κιλλίβας, Κορυβάς, Μίμας, Τάρας, — and some others.

93. Termination - δo_5 , like $\lambda a \mu \pi \acute{a}_5$.

'Αρκάς, γυμνάς, δειράς, Έλλάς, μυριάς, νομάς, ραγάς, σκιάς, σπιλάς, στιβάς, φυγάς, — and many others.

94. Termination -δος, like έλπίς.

"Αρτεμις, ἀσπίς, ἔρις, κρηπίς, παγίς, πατρίς, πύραμις, στλεγγίς, Φᾶσις, φροντίς, — and many others.

95. Termination $-\theta_{0}$, like $\delta_{\rho\nu i}$ s.

"Αγκλις (only in Plural), ἄγνυθες (only in Plural), ἀγριόρνιθες (Plural), γέλγις (Plural γέλγεις), ἔλμινς, κατακλῶθες (Plural), Κλῶθες (Plural), κόρυς, κώμυς, μέρμις, Πάρνης, πείρινς, — and possibly a few others.

96. Termination -νος, like ποιμήν.

'Αδήν or 'Αδήν, ἄρσην, ἀτμήν, ἀϋτμήν, αὐχήν, εἰρήν or ἰρήν, λιμήν, $\pi \upsilon \theta \mu \dot{\eta} \nu$, 'Υμήν, ὑμήν, φρήν, — and some others.

97. Termination -νος, like αἰών.

'Αγών, ἀμπελών, ἀνδρών, Βαβυλών, λειμών, Μένων, Μίλων, Πασίων, χειμών, χιτών, — and many others.

98. Termination -νος, like ἡγεμών.

'Αλγηδών, ἀλεκτρυών, δαιτυμών, 'Ηϊών, θυρών, κανών, Καρχηδών, κηδεμών, χθών, — and many others.

99. Termination -νος, like δαίμων.

Γείτων, γνώμων, διδυμάων, ήτων, ήμων, ίχνεύμων, Ίων, Καδμείων, καύσων, Μέμνων, τέκτων, — and others.

100. Termination -ρος, like ἡήτωρ.

"Ακτωρ, δέκτωρ, διάκτωρ, δοριμήστωρ, δουπήτωρ, έπαμύντωρ, ἐπιβήτωρ, ἐπιβώτωρ, εὐρήτωρ, — and many others.

101. Termination - τos , like $\theta \dot{\eta} s$.

Γόης, γυμνής, $\epsilon \mu \beta \lambda \eta$ ς, $\epsilon \sigma \theta \eta$ ς, Κρής, $\lambda a \mu \pi \rho \delta \tau \eta$ ς, νεότης, πένης, πιστότης, Τίγρης, — and many others.

102. Termination -λος, like άλς.

This stands alone: (δ) $\tilde{a}\lambda_{5}$, salt; ($\tilde{\eta}$) $\tilde{a}\lambda_{5}$, sea.

103. Termination - ρ os, like $\theta \dot{\eta} \rho$.

Γνωστήρ, γομφωτήρ, γραπτήρ, δεκτήρ, δηλητήρ, διοπτήρ, δμητήρ, δοτήρ, δρηστήρ, κρατήρ, — and many others.

104. Termination -vos, like pts. See 72.

'Aκτίς, γλωχίς, δελφίς, έρμίς, θίς, ίς, πηρίν or πηρίς, Σαλαμίς, Τελχίν, ἀδίς, — and a few others. The form in -ς is older than that in -ν. Most of the above have two forms in the Nominative: e.g., γλωχίς or -ίν.

105. Termination - τ os, like $\sigma \hat{\omega} \mu a$.

'Αμάρτημα, γράμμα, δέρμα, δρᾶμα, ἐνθύμημα, θαῦμα, κτῆμα, ὄνομα, ποίημα, σταύρωμα, χάλκωμα, — and many others.

106. Termination - τ os, like $\pi \epsilon \rho as$. See 68.

"Alas (rarely), $\delta \epsilon \rho a s$, $\delta \pi \epsilon a s$, $\tau \epsilon \rho a s$, — and possibly a few others.

107. Termination - τos , like $\hat{\eta} \pi a \rho$. See 71.

"Αλειφαρ, δέλεαρ, εἶδαρ, ἡμαρ, ὄνειαρ, οὖθαρ, πεῖραρ, πύαρ, σκῶρ, στέαρ, ὕδωρ, ΰφεαρ, φρέαρ, — and a few others.

But δάμαρ (ή), κύαρ (ό).



¹ See the Lexicon.

108. Termination - $[\sigma]$ os, like $\tau \rho \iota \dot{\eta} \rho \eta s$.

A few adjectives in $-\eta\rho\eta\varsigma$, sometimes used substantively like the above: e.g., $\delta\iota\dot{\eta}\rho\eta\varsigma$. Substantives in $-\eta\varsigma$ of this class are chiefly proper names: e.g., $\Delta\eta\mu\sigma\sigma\theta\acute{\epsilon}\nu\eta\varsigma$.

109. Termination - $[\sigma]$ os, like $\gamma \acute{\epsilon} \nu os$.

Αἰσχος, βάρος, ἔθνος, ἔτος, ζεῦγος, θάλπος, ἴχνος, κλέος, κράτος, λάχος, πέλαγος, — and many others.

A few neuter substantives are formed in -ες, of which the following are declinable: e.g., 'Ημεροκαλλές, ἱπποφαές (also -έως), Κυνόσαργες, ὀνοχειλές, πενταπετές. Others occur, indeclinable.

110. Termination - $[\sigma]$ os, like $\Pi \epsilon \rho \iota \kappa \lambda \hat{\eta}$ s.

Έτεοκλής, Εὐρυκλής, Ἡρακλής, Θεμιστοκλής, Σοφοκλής, — and other proper names.

111. Termination - $[j]\omega_s$, like $\pi \delta \lambda_{is}$. See 66.

'Ανάβασις, δίωξις, δύσις, κρίσις, κτήσις, μάντις, ὄσφρησις, ὄφις, Σάρδεις (Plural), τάξις, ὕβρις, φύσις, — and many others.

- 112. Termination $-[j]\omega_s$, like $\pi \hat{\eta} \chi v_s$. See 66. $\pi \hat{\epsilon} \lambda \epsilon \kappa v_s$, $\pi \rho \hat{\epsilon} \sigma \beta v_s$, 1— and possibly a few others.
- 113. Termination - $[F]\omega s$, like $\tilde{a}\sigma\tau\nu$. See 66. $\pi\hat{\omega}\nu$, and a few adjectives used substantively : e.g., $\delta a\sigma\dot{\nu}$.
- 114. Termination -[F]os, like $i\chi\theta\dot{\nu}$ s. See 66.

Βότρυς, γραπτύς, θρηνυς, ιθύς, ιλύς, ιξύς, ισχύς, ίτυς, Λίβυς, μυριοστύς, μῦς, — and many others.



¹ See the Lexicon.

115. Termination -[F]ωs, like βασιλεύς. See 66.

Γονεύς, γραμματεύς, γραφεύς, γριπεύς, δεκαδεύς, δονακεύς, δρομεύς, έρμηνεύς, Θησεύς, ίππεύς, — and many others.

116. Termination -[j]os, like $\dot{\eta}\chi\dot{\omega}$. See 67.

'Αργώ, 'Ερατώ, 'Ινώ, 'Ιώ, κερδώ, κυνώ, ληκώ, Λητώ, Πειθώ, πευθώ, Σαπφώ, σινδώ, φειδώ, — and others.

117. Termination - [F]os, like $\eta \rho \omega s$. Sec 67.

 $\Delta\mu\omega$ ς, ἐτεοδμώς, θώς, μήτρως, Μίνως, 2 πάτρως, 1 Τρώς, — and a few others. For aἰδώς, ἡώς, Termination -[σ]ος, see the Lexicon.

118. Termination $-[\sigma]os$; $-[\tau]os$, like $\gamma \epsilon \rho as$. See 68.

 $\Gamma \hat{\eta} \rho a s$, 2 δέπαs, κνέφας, 2 κρέας, σέλας, 2 σκέπας, 2 σφέλας, 2 —and possibly a few others. The long form is sometimes retained in other cases.

119. For Syncopated nouns, see the Grammar.

120. For the more common irregular nouns, see the Grammar.

121. Termination -νος, like Τιτάν.

'Αδειγᾶνες (Plural), Βραχμάν, 'Ιάν, μεγιστᾶνες (Plural), νεάν, Παιάν, Πάν, πάν, πελεκάν, — and a few others.

122. Termination -vos, like $E\lambda\lambda\eta\nu$.

Δοθιήν, Κεφαλλήν, λειχήν, πυρήν, ρήν, Σειρήν, σπλήν, σφήν, σωλήν, χήν (χένας, Α. Ρ.), ψήν, — and many others.

123. Termination -ρος, like μάκαρ.

' $A\dot{\eta}\rho$,² $a\dot{l}\theta\dot{\eta}\rho$,² $a\dot{\rho}\chi\iota\phi\dot{\omega}\rho$, $\theta\epsilon\dot{o}\mu a\rho\tau v\varsigma$,² $Ka\hat{i}\sigma a\rho$, $K\dot{\alpha}\rho$, $K\dot{\eta}\rho$ ($\dot{\eta}$), $\mu\dot{\alpha}\rho\tau v\varsigma$,² $\ddot{o}a\rho$ ($\dot{\eta}$), $\psi\dot{\alpha}\rho$, — and others. Also, $\ddot{\alpha}\pi o\phi\dot{\omega}\rho$, $\kappa\dot{\epsilon}\lambda\omega\rho$, $\phi\dot{\omega}\rho$.

¹ In Singular also of the Attic O declension; only of Consonant declension in Plural.

² See the Lexicon.



124. Termination -τος, like ἔρως.

'Αντέρως, είλως, εὐρώς, ίδρώς, κρατυβρώς, πλώς, φώς, χρώς, — and a few others.

125. Termination -δος, like δαγύς.

'Εμύς or 'Εμύς, πηλαμύς, χλαμύς, — and a few others.

126. Termination -χος, like διῶρυξ.

Γλώχες (Plural), $\theta \rho i \xi$ (for $\tau \rho i \xi$), $\sigma \tau i \xi$, $\psi i \xi$, — and a few others.

127. Mixed Terminations.

ἄναξ-κτος, ὀδούς-όντος, νύξ-κτός, κατῆλιψ-φος, πούς, ποδός, Φόρκυν-νος, μόσσυν-ῦνος, σμωδίξ-ιγγος, σής, σέος (rarely); Plural σῆτες.

128. Termination, -[j] os like $\delta \hat{\eta} \rho is$. See 66.

"Αλτις, ἔχις, ἢνις, καλάστρις, κίς, ὄρχις, σάγαρις, Συέννεσις, τύρσις, — and others.

129. Termination -[j]os, like $\sigma i \nu \acute{a} \pi i$ (1); Termination -[j]ωs, like $\pi \acute{\epsilon} \pi \epsilon \rho i$ (2).

"Αμμι (2), βέρβερι (1), κιννάβαρι (2), κῦφι (1 and 2), στίμμι or στῖμι (1, 2, and -δος), — and a few others.

A. Μέλι has -τος.

B. Indeclinable are ἄκαρι, ἄλφι, βλίτυρι, κόμμι, κοῦκι, κρῖ, τάγὔρι.

C. A few adjectives in - ι are used substantively: e.g., $\epsilon \tilde{\nu} \epsilon \lambda \pi \iota$, $-\delta o_S$, $\epsilon \tilde{\pi} i \chi a \rho \iota$, $-\tau o_S$.

130. Termination -[F]os, like $\beta \rho \acute{a} \theta v$.

 $M \in \theta \nu$, $\mu i \sigma \nu$ [also -[F] ωs], $\nu \hat{a} \pi \nu$, — and a few others.

131. Termination -ρος, like νέκταρ.

Είλαρ, ὀπισθέναρ, σκίναρ, ἢρ, 1 κῆρ, 1 —and a few others.

- A. Indeclinable are θέλκαρ, λώφαρ, πίαρ, σῦφαρ, φάρ.
- B. Indeclinable are λέπας, σέβας.
- $C.^1$ 'Aoρ (or ảoρ, -ρος), βρέτας, ήτορ, κῶας, οὐδας, οὐς, πέλας, πέλωρ, σταῖς, φάος.

Adjectives of the Vowel Declension.

Classified by the Termination of the Nominative Singular.

132. Termination -os, -η, -oν, like σοφός.

'Αγαπητός, άγνός, ένδοιαστός, έρημος, θερμός, θηρευτικός, θρυπτικός, όμός, σεμνός, σπερχνός, — and many others.

133. Termination -os, -ā, -oν, like ἄξιος.

"Αθλιος, ἄκρος, ἐλεύθερος, ἐναντίος, ἐρυθρός, ἕτερος, ἰερός, καρτερός, μινυρός, — and many others.

134. Termination -os, -oν, like ἄδηλος.

"Αντιτος, ἀντίφονος, ἀντίψηφος, ἄορνος, ἔκκαιρος, ἔκκριτος, ἐνδύμαχος, θηριομάχος, ἰάσιμος, — and many others.²

135. Termination $-\omega_s$, $-\omega_v$, like $\lambda \epsilon \omega_s$.

"Εκπλεως, εὖνεως, μεσόγεως, other compounds of the same,—and a few others.

² Numerically the largest class, although not so frequently used in Attic Greek as adjectives of three *Terminations*.



¹ See the Lexicon.

136. Termination -os, $-\bar{a}$, $-o\nu$, like $\chi\rho\nu\sigma\sigma\hat{o}s$, $-\hat{\eta}$, $-\hat{o}\nu$.

Έρίνεος, κυάνεος, λίνεος, ὑάλεος, φοινίκεος, χάλκεος,—and a few others. Those in -λέος remain uncontracted except ὑάλεος above.

137. Termination -os, $-\bar{a}$, $-o\nu$, like $\dot{a}\rho\gamma\nu\rho o\hat{\nu}s$, $-\hat{a}$, $-o\hat{\nu}\nu$.

Έρέεος, κεραμεοῦς, πορφύρεος, σιδήρεος, ταύρεος, — and a few others.

138. Termination -os, $-\eta$, $-o\nu$, like $\delta\pi\lambda o\hat{\nu}s$, $-\hat{\eta}$, $-o\hat{\nu}\nu$.

Έξαπλόος, πολλαπλόος, chiefly compounds of $-\pi\lambda$ όος, — and possibly a few others.

139. Termination -os, -oν, like ἄπλους, -ουν.1

"Απνοος, ἀπόρροος, ἀρτίθροος, βαθύχροος, δορύξοος, εὔχλοος, — many compounds of these *Stems*, and possibly a few others.

140. Termination $-\omega s$, $-\omega \nu$, like $d\gamma \dot{\eta} \rho \omega s$, $-\omega \nu$.

' $A \epsilon i \nu \omega \varsigma$, $\epsilon \ddot{v} \gamma \eta \rho \omega \varsigma$, $\epsilon \ddot{v} \chi \rho \omega \varsigma$, — and a few others.

141. Adjectives of one *Termination* sometimes occur. See the Lexicon.

REMARK. The following violate rules: -

'Αγαυός, ἀγλαός, "Αθωος, ἀίδιος, βοηθόος, ζωός, ἢλεός, ὅλοος, ταλαός, ταναός, τετράορος. See the Lexicon.

Adjectives of the Consonant Declension.

Classified by the Termination of the Genitive Singular.

142. Termination $-[\sigma]os$, like $d\lambda\eta\theta\dot{\eta}s$.

Εὐπρεπής, θηλυμελής, καταδεής, μελανθής, μεληδής, μονοειδής, ὀξυωπής, πολυκαής, πολυδευκής, πολυεργής, πολυσινής, — and many others.

¹ See 8, foot-note.

143. Termination -νος, like εὐδαίμων.

Πολυκτήμων, σιδηρόφρων, σκηπτοβάμων, συνήμων, συνομαίμων, συντέρμων, — and many others. See 74.

144. Termination -[F]os, like γλυκύς, omitting the Feminine.

'Αμφίγενυς, ἀνίχθυς, βροτόγηρυς, ἔποξυς, εὔπηχυς, ἡμίβραχυς, κυανόφρυς, ταρχύς, ταχύδακρυς, τετράπηχυς, — and others.

Adjectives of the Consonant and Vowel Declensions.

Classified by the *Termination* of the Genitive and Nominative Singular respectively.

145. Termination -[F]os, -ā, like γλυκύς.

Αἰπύς, ἀμβλύς, ἀμφίβραχυς, ἀμφίδασυς, βαρύς, βριθύς, γλυκύς, δασύς, δριμύς, εὐθύς, εὐρύς, ήδύς, ἤμισυς, θῆλυς, ὀξύς, παχύς, πλατύς, ταρφύς, ταχύς, τραχύς, ἀκύς, — and their compounds.

146. Termination -τος, -ā, like χαρίεις.

Μορόεις, πτερόεις, ρακόεις, ροδόεις, ρυπόεις, σκιόεις, σκοτόεις, στονόεις, τειχιόεις, — and many others. See 73.

- 147. Compounds of $\pi \hat{a}s$ follow the accent of the Nominative, but are like $\pi \hat{a}s$ in the Genitive and Dative Singular (M. and N.).
- 148. Adjectives of one *Termination* sometimes occur. See the Lexicon.

PART II.

VERB INFLECTION.

149. PRELIMINARY WORK. — In writing the inflection of the verb in ω , separate the *Termination* from the rest of the verb (or the *Apparent Stem*) by the dotted or *Apparent Line*, and ditto the *Apparent Stem* in all the persons except in the first, where it must be written in full. The accent must never be omitted.

Note that in the above method we are dealing with the Apparent, not the Real Stem. While this method at first is recommended until perfect familiarity be acquired with the Terminations of most of the forms of the verb in ω , let careful attention then be called to their Real Stems and Personal Endings before proceeding to those of the Perfect Middle, the First and Second Passive systems of verbs in ω , and also to those of the Present 1,2 and Second Aorist systems of verbs in μ .

¹ The V. or Variable vowel is wanting throughout here, except in the Subjunctive. The Personal Endings, therefore, are added directly to the Real Stem. In the Optative the Real Stem, of course, includes the Mode sign: e.g., λυθείη-ν, Real Stem, λυθείη.*³ Although this sign is not the Variable vowel (cf. λύοι*),³ yet it occupies a similar position in relation to the rest of the verb.

² Verbs in -- have a Variable vowel in the Optative also.

DEFINITIONS.

- 150. (a) A Personal Ending is an addition of a letter or letters to the Real Stem 1 of a word to designate a person: e.g., λύο-μεν, ἔλυο-ν, ἐλύε-το.
 - (b) A Personal Ending is often wanting: e.g., Έλυε-, ελύθη-.
- 151. (a) A Termination is the union or contraction of the V. with the Personal Ending: e.g., λύ-ομεν, λύ-η (for λύ-η-σα), λύ-ων, λυ-όμενος, ἐλύ-ου.
- (b) Or the V. alone: e.g., δυ-ε. Here, of course, there is no Personal Ending.
- (c) Or the Personal Ending alone: e.g., ἐλύθη-ν, λύθη-τι, ἴστη-μι. Here, of course, there is no V. Or the Ending alone: e.g., ἰστά-ναι $\|^3$, ἱστά-μενος, λελυκ-ώς $\|^3$, λυθεί-ς $\|^3$.
- (d) Or the union of V., Mode sign, and Personal Ending: e.g., $\lambda \acute{v}$ - $\mathring{o}^{\dagger}_{\mu}\mu^{3}$, $\lambda \acute{v}$ - $\mathring{\omega}_{\mu}\epsilon v^{3}$. Or contraction of the same: e.g., $\lambda \acute{v}$ - η (for $\lambda \acute{v}$ - η - σau).
- (e) Or the union of V. and Mode sign: e.g., λύ-οι, λύσ-ειε,
 λύσ-αι. Here, of course, there is no Personal Ending.
- (f) Or the Mode sign and the Personal Ending: e.g., è-ίησαν⁴, λυθε-ίην⁴. Here, of course, there is no V.
 - (g) Or the Mode sign alone: e.g., λυθε-ίη⁴, δο-ίη.⁴
- (h) Or, finally, the *Termination* may be wanting: e.g., $\partial h \eta$, $\partial h \partial h$, $\partial h \partial h$.

Marked thus in accordance with 12 and 13. See 8, note 1.



¹ The Simple Stem of the Verb is the Theme on which the formative elements of inflection are constructed. This is often the same as the Apparent, less frequently the same as the Real Stem. In this sense also the Simple Stem is often applicable to the Noun. In its application to a Tense Stem the Theme is the same as the Apparent Stem without an augment, and in this sense it is generally applicable to the Noun.

² "Here it may suffice to refer to the fact that the vowel, because it is lengthened in the Subjunctive and united with the modal sign in the Optative, is proved to be tolerably fixed and immovable." This is called the Variable vowel.

159. APPLICATION OF THE GENERAL RULES.

		Real Stem		Ending.		Real Stem		Ending.	
	ugment.	Theme.	V.	Personal Ending.	Augment.	Theme.	V.	Personal Ending.	
	Vag		+.	Per	Aug	111011101	+.	E E	
10, 11, 151 (a), 160.	-	λύ	EL	\$[t]		λύ	ω	ν[τ][s] ¹	151 (a), 170.
10, 11, 13, 151 (b), 161.	_	λύ	*	[Ŧ][t]³	_	διδού		[VT]S ¹	10, 11, 12, 151 (c), 171.
11, 13, 151 (d), 162.	_	λύ	*	ν	ή	γγελλ	•	v ²	151 (a), 172.
9, 11, 13, 151 (f), 163.	_	διδοί	*	ν	_	ήγγελκ	a	_	11, 151 (<i>b</i>), 173, 185.
9, 10, 11, 12,	-	Oct	_	[F]var		πεπλεγ		μένος	11, 12, 151 (c), 174.
151 (c), 164.					-	(o r)⁴ •	5	[µ][v]	9 note 1, 10, 13, 151 (b)
11, 12, 151 (c), 165.	_	ίστά	_	vai	•	πεφάσ	<u> </u>	μην	11, 151 (c), 175.
12, 151 (a), 166.	_	λελυκ	é	Pat	ě	тірс	j —	(σ)	9 note 1, 10, 151 (a), 176.
8, 12, 151 (a), 167.		λιπ	_	เิบ		λύ		ι (σ)	8, 10, 11, 151 (a), 177.
8, 151 (a), 168.		λε	ίπ ε	LY	ě	δίδου		v	11, 151 (c), 178.
9, 11, 13, 151 (<i>f</i>), 169.	-	λυθε	ίη*—'	ν	ę	δήλο	U I	V	9 note 1, 151 (a), 179.
11, 151 (b),	\equiv	<i>έ</i> λήλακ	a		_	λελυκ		w's	11, 12,
173, 185.	Appar. Stem. Termination. Appar. Stem. Terminat'n. 151 (c), 185.								

¹ Compare with the same on p. 10.

² The temporal augment is always written on the augment line, — the dotted line at the extreme left. See also 172.

⁸ So $\lambda \acute{\upsilon}$ - ω - $[\mu][\imath]$. See note to $\lambda \acute{\upsilon}\omega \nu$, 14.

⁴ For $\emph{\'e}\sigma$ - ω - $\mu\iota$.

EXPLANATION OF CERTAIN FORMS.

See "Application of the General Rules," p. 36.

160. Present Indicative Active of λύω. The augment is wanting. Real Stem, λύει, lengthened for λυε. Between the forms λύεσι, λύεσι, από λύεις, λύει, we have the intermediate λύεισι, λύεισι, in which the inserted ι is an epenthesis or anticipatory sound of the ι of the Ending. After epenthesis had taken place (compare ἐθέλησι), the ι of the Ending disappeared. This explanation by Curtius accounts also for the ι in λύης, λύη, the series being as follows:—

$\lambda \acute{v}\epsilon - \sigma \iota$	λύη-σι	λύε-τι	λύη-τι
λύει-σι	λύη-σι	λύει-τι	λύη-τι
λύει-ς	λύη-s	λύει-τ	λύη-τ
		λύει	λύη

- 161. Present Subjunctive Active of λύω. See 160.
- 162. Present Optative Active of λύω. Real Stem λυοιε. The sign of the Optative (ι, ιε, ιη, ια) is always marked * (see 13) to distinguish it from the V. or Variable vowel.
- 163. Present Optative Active of δίδωμι. Real Stem διδοιε. The V. is wanting. But why a difference in accent? The suffix of the Optative is ya for verbs in -ω, yā for verbs in -μι. In verbs in -ω, ya appears as i, ιε, ια, uniting with the Variable vowel: e.g., λύοι, λύοιεν, λύσειαν; in verbs in -μι, yā appears as ιη οτ ι: e.g., διδοίην, διδοίτο. Here the ι, representing an original yā, does not unite with the final vowel of the Stem, but is contracted with it. This explains the difference in accent between λείποιτο and διδοῖτο, but not the third plurals above:

² This contraction may be in compensation for the omitted V. and in reminiscence of the original $y\bar{a}$, retained in the Mode sign - ι of verbs in - $\mu\iota$.



¹ See 8, note 1.

c.g., διδοῖεν. Here "there is no difficulty in the assumption that analogy was an essential source of the accent. Among modern grammarians the view that the shorter forms are contracted has been the prevalent one." But not that διδοῖεν has been contracted from διδοίησαν any more than ἐφάνθεν from ἐφάνθησαν. The difference in accent between λείποιτο and διδοῖτο is also thus explained.

The retention of μ in the First Person Singular of the Active (a *Primary Ending*, the Optative elsewhere having the Secondary Endings throughout) is a "relic of great antiquity," pointing to a time when the Secondary were the same as the Primary Endings. The Primary were the original Endings.

- 164. Second or Strong Aorist Active Infinitive of τίθημι.

 "In this way we arrive at a certain degree of probability that all infinitives in -ναι have originated in Fεναι. As δοῦναι came from δο Fεναι, so θεῦναι would have come from θε Fεναι, γνῶναι from γνω Fεναι. The post-Homeric forms διδόναι, φάναι, εἰδέναι, would be later formations arising at a time in which the medial F was completely extinct. But at least in the accentuation of the penultimate, there still remained a reminiscence that it was once an antepenultimate." Further, "the vowel before the ν, which is always long, and which in all Greek without exception is accented, always belongs to the Stem. Hence we cannot talk of an ending εναι, but only of ναι."
 - 165. Present Infinitive Active of iornu. See 164.
 - 166. Perfect Infinitive Active of λύω. See 164.
- 167, 168. Second or Strong Aorist Active Infinitive of λείπω. Original Ending εν for this and for the Present Active Infinitive, λείπειν. The difference in accent is due to the raising of the last syllable of the Second or Strong Aorist in -εεν, which would give the Homeric Infinitive in -έειν; this lengthening does not occur in the case of the Present: e.g., λίπεεν, λείπεεν; λιπέειν, λείπειν.

- 169. First Aorist Optative Passive of λύω. The V. is wanting, and also the augment. A shows this.
- 170, 171. Present Active Participle of λύω and δίδωμι respectively. Here the form is written as a verb. Compare these forms under Noun Inflection. See 14.
- 172, 173. Imperfect and Perfect Indicative Active of ἀγγέλ- $\lambda \omega$ respectively. The treatment of the η is here easily compared as showing augment (172) and reduplication (173). The temporal augment must always be written on the dotted line between the augment and Theme - a hint as to its formation in being derived originally from the syllabic. The essential difference between temporal augment and reduplication in the case of Stems beginning with a vowel (or diphthong when changed) is that the former arose from a pre-Greek contraction of the syllabic augment with the initial vowel of the Theme: whereas in the latter case the result came from a doubling (also pre-Greek) of the initial vowel of the Theme. As regards omission of the augment, Curtius says: "The fact that the living spoken language, as far as we can see, as good as never neglected the augment in its completest form, is a strong confutation of the view which represents the augment as an unessential element in the word. The best expression of the important difference between the omission of the syllabic augment and that of the temporal, is this: the former is a poetical and archaic license; the latter is a sacrifice to convenience of articulation, and was more or less common to all periods. Both omissions fall under the head of weakening, and at no time did the Greeks lose the sense that the augmented form was the complete and correct one." In regard to reduplication in connection with augment, Curtius says, "The augment serves, that is, to mark a past tense; it is the exponent of a grade of time; while the reduplication characterizes a tense-stem all through, attaching itself firmly to it;

nor does it confine itself exclusively to the perfect stem, but appears occasionally in the present and aorist as well. From this it is clear that the reduplication was not originally a mark of past time, and that the apparent substitution of the reduplication for the augment in certain aorists is not what it seems (for we have ἐκέκλετο), and further witness the everyday Pluperfect."

"In other words, to call reduplication augment belongs to a more backward stage of 'Science of Language' than the present." The reduplication often takes the form of the augment, either temporal or syllabic.

"The Attic reduplication was so called because it here and there had disappeared from the usage of the later Greeks, and hence was to be recommended as a good and genuine Attic formation. The Greek Perfect formation is separated from that of the other reduplicating tenses by delicate distinctions. Here the distinction lies in the rhythm. The Aorists leave the stem-syllable short: $\mathring{\omega}\rho\rho\rho\rho_{\epsilon}$." And again, "the Attic reduplication has a special interest in bearing on the history of the language. It shows us what the Greeks were capable of at a comparatively recent time, and may serve as a warning not to go too far in explaining Greek forms from pre-Greek models."

"The Homeric language, in which many at every step conjecture reminiscences from the grayest antiquity, evidently is in the middle of this period of recent imitation. We may here, as in other cases, cast our eyes back from Homer to a still earlier poetry which was actually creative in moulding characteristic forms of language."

174. Perfect Subjunctive Passive of $\pi\lambda \acute{\epsilon}\kappa\omega$. As the V. is wanting, final κ of the *Stem* appears to us as γ before the *Ending µ\'evos*. Here \eth (and $\epsilon \~{\iota}\eta\nu$) are written beneath the Participle for the Subjunctive and Optative respectively.



- 175. Pluperfect Indicative Passive of $\phi a i \nu \omega$. "Stems in ν (unless they reject ν , agreeing with the Perfect Active) change it to σ before μ : $\phi a i \nu \omega$ ($\phi a \nu$), $\pi \epsilon \phi a \sigma \mu a \iota$; but sometimes to μ : $\delta \xi i \nu \omega$ ($\delta \xi \nu \nu$), $\delta \xi \nu \mu \mu a \iota$. The succession $\nu \tau$ remains; $\nu \sigma \theta$ drops σ . The forms which would have $\nu \sigma$ ($\pi \epsilon \phi a \nu \sigma a \iota$) are avoided altogether; for these it is likely that $\pi \epsilon \phi a \sigma \mu \epsilon \nu c s \epsilon \iota$, $\eta \sigma \theta a$, $\iota \sigma \theta \iota$, were used."—Hadley and Allen.
- 176. Imperfect Indicative Middle or Passive of $\tau \mu \dot{a}\omega$. The σ (of σo , the *Ending*) appears in brackets, since it is dropped in Attic Greek. Observe further, that in contract-verbs the contracted syllable is always accented except in the entire Singular and Third Person Plural of the Imperfect Indicative Active; and in the Second Person Singular of the Imperative Active: e.g., $\epsilon \delta \dot{\eta} \lambda o \nu \nu$, $\tau \dot{\mu} a$.
- 177. Present Indicative Middle or Passive of $\lambda \acute{\nu}\omega$. The σ (of $\sigma \omega$, the *Ending*) appears in brackets, since it is dropped in Attic Greek.
- 178, 179. Imperfect Indicative Active of δίδωμι and δηλόω respectively. In 178 ov is a simple lengthening of the final vowel of the Stem. In 179 ov, arising from a contraction of the final vowel of the Apparent Stem with the V., is written on the Apparent Line. See General Rules.
- 180. $\lambda \dot{\nu} \theta \eta^{1} \tau \iota$. First Aorist Imperative Passive of $\lambda \dot{\nu} \omega$. This *Passive* system is formed with *Active Endings* throughout. Here $\lambda \nu \theta \eta$ has the final vowel of the *Stem* lengthened; ¹ the Variable vowel is wanting, and $\tau \iota$ (for $\theta \iota$) consequently is not dropped, as in $\lambda \hat{\nu} \epsilon [\theta][\iota]$. See also 11, 151 (c).
- 181. 707η . Present Imperative Active of 707η . Here 707η has the final vowel of the *Stem* lengthened because the *Ending* has been dropped. The V. is wanting. See also 11, 151 (c).

¹ Real and Apparent Stem are here the same.



- 182. $\sigma\tau\hat{\eta}^1$ - $\theta\iota$. Second or Strong Aorist Imperative Active of $i\sigma\tau\eta\mu\iota$. The final vowel of the *Stem* is here lengthened, with the *Ending* retained. The final vowel of the *Stem* sometimes appears short and sometimes long. This $\sigma\tau\hat{\eta}\theta\iota$ is the full form of Imperatives of this class. See also 11, 151 (c).
- 183. $\theta \dot{\epsilon}^{1}$ -s. Second or Strong Aorist Imperative Active of $\tau i\theta \eta \mu \iota$. For $\theta \dot{\epsilon} \theta \iota$. The ι being dropped, θ is changed to s. See also 11, 151 (c).
- 184. δεικνύοιμι. Verbs in -νυμι form the Subjunctive and Optative like verbs in - ω . See also 11, 151 (d).
- 185. λέλυκα, λέλυκε. The Perfect Indicative Active, First and Third Person Singular, never had any Personal Ending. There seems to be no ground for the assumption that the Variable vowel has been lost before -ώς (formative element -οτ) of the Perfect Participle Active. On the contrary, the evidence goes to show that it never existed. See also 11, 151 (b), 151 (c).
- 186. βούλευσον. First Aorist Imperative Active of βουλεύω. The Termination ον is the result of a nasal after-sound dulling a into o: thus, βούλευσ-ο-ν. But nothing certain is known about this form. See also 11, 151 (a).
- 187. β ουλεῦσαι. First Aorist Infinitive Active of β ουλεύω. Nothing satisfactory is known about this form. Curtius says that it is probably for β ουλεῦσ-σαι, the Ending σαι being added directly to the Stem without a V., the first σ disappearing as in γ ένε (σ) σι. Papillon says that α arose by analogy from the old Ending μεναι. This α would assert itself by analogy as the right Termination. Curtius, however, says that this has but little probability, although his own view is as far fetched as any other, and not better established. As the treatment

¹ Real and Apparent Stem are here the same.



of Papillon seems on the whole the most satisfactory, it is adopted here. In this connection it might be added that nothing is known about the First Aorist Imperative Middle. Let it be written, however, like the First Aorist Infinitive Active, with a different accent where necessary. See also 11, 151 (a).

188. διδό \bar{a} σι. Present Indicative Active of δίδωμι. Here the \bar{a} σι arises from aντι, a very old traditional formation. See also 11, 151 (c).

189. No classified lists of verbs are given, as the grammars contain an abundance of examples.

APPENDIX.

(HADLEY AND ALLEN'S PREFACE.)

"The paradigms have been pruned here and there in the interest of a stricter Atticism. For instance, η in the Second Person Singular Middle has been dropped, and forms like τιμώημεν, δύοιμι, έσταίημεν, ἐδίδων, δίδου (Imperative Middle), have disappeared. So λυόντων, λυέσθων, have taken precedence of λυέτωσαν, λυέσθωσαν; λύσειας, λύσειας, οf λύσαις, λύσαι; the Pluperfect in -κη, of that in -κειν; λυθεῖμεν, διδοῖμεν, of λυθείημεν, διδοῖμεν, φιλοίην, of φιλοῖμι. The Perfect Active Imperative has been relegated to a note, and so has the Optative form λελυκοίην. The noun ἀνώγεων has been discarded as non-existent. In the Feminine. Dual of pronouns, τώ, τώδε, τούτω have taken the place of τᾶ, τάδε, ταύτα."

Greek Inflection Tablets for Noun and Verb.

Each tablet consists of 100 pp. Each noun-tablet is arranged for the inflection of six (6) nouns, each verb-tablet for that of four tenses of the verb. 16mo, 100 pp., \$0.30.

Greek Synopsis Tablet.

This tablet is arranged for writing a synopsis by systems. Large 4to, 100 pp., \$0.40.

Greek Conditional Sentences.

A table of the more common Greek conditional sentences in direct and indirect discourse. 16mo, 4 pp., \$0.25.

Specimen Pages of the Tablets mailed to any Address, Postage prepaid.

The above may be obtained by addressing

B. F. HARDING, M. A.,

CONCORD, N. H.

Press of Herwick & Smith, Boston.

Greek Text-Books.

Goodwin's Greek Grammar.

By WILLIAM W. GOODWIN, Ph.D., Eliot Professor of Greek Literature in Harvard College. Revised and Enlarged Edition. Published in December, 1879. 12mo. Half morocco. 425 pages. Mailing Price, \$1.65; Introduction, \$1.50; Allowance for old book, 25 cents.

The object of this Grammar is to state general principles clearly and distinctly, with special regard to those who are preparing for college.

In the new edition many important changes have been made. The part relating to the inflection of the Verb has been entirely rewritten, and increased from fifty to one hundred pages. Part III., on the Formation of Words, has been added in this edition. Part V., on Versification, is almost entirely new, and follows to a great extent the principles of J. H. H. Schmidt's Rhythmic and Metric. The other parts, especially the Syntax, have been thoroughly revised, and numerous additions have been made. The Catalogue of Verbs has been greatly enlarged, and each verb is now referred to its proper class in the classification of G. Curtius, which is adopted in the Grammar itself. The sections on the Syntax of the Verb are generally condensed from the author's larger work on the Greek Moods and Tenses, to which advanced students, and especially teachers, are referred for a fuller exposition of many matters which are merely hinted at in the Elementary Grammar.

This new edition has been published also by Macmillan & Co. in London.

The following testimonials have been received since the publication of the New Edition. Our Special Circular contains many other testimonials, showing that the large number of Colleges and High Schools using the book are emphatic in its praise as a working text-book.

ENGLISH REVIEWS.

The London Athenæum: It is the best Greek Grammar of its size in the English language. (Oct. 4, 1879.)

The London Academy: In spite of its too modest title, it is an exceedingly complete and well-arranged summary of the best results of recent study in this direction. The author has been recognized, ever since the appearance of his admirable treatise on Greek Moods and Tenses, as one of the most accurate and original scholars of the day, and his present work is fully worthy of his reputation. We distinctly think it the best Greek Grammar that has yet appeared in English, and we are confident that its success will be equal to its merits. (Jan. 31, 1880.)

British Quarterly Review for April, 1880: It is the best Greek Grammar in the English language. It is based on sound philological principles, clear in arrangement, and complete in details. It contains the best results of recent studies in accidence and syntax, together with important contributions by Professor Goodwin himself. The publication of his excellent treatise on Greek Moods and Tenses proved the author to be one of the most accurate and original scholars of the day, and his present work will more than sustain that high reputation. ... The title is too modest to give an adequate idea of the work; for, while called elementary, it is ample for the requirements of the majority of students,

FROM GREEK PROFESSORS.

A. C. Kendrick, Prof. of Greek, Rochester Univ.: I consider it an admirable compend of Greek Grammar, of just about the right size, very skilfully prepared, as it is beautifully printed. I can most cordially commend it. (March 20, 1880.)

Isaac Flagg, Prof. of Greek, Cornell Univ.: Professor Goodwin has made a college book of it, and at the same time improved it for school use. The reason why we have lacked a suitable college grammar hitherto (and it is a fact that we have lacked one), is that while the first edition of this was too small a book, other grammars are for the most part too large, and inconsistent with the Author's standard work on the "Moods and Tenses." If Greek scholarship is to be saved to general education, it must be done by keeping within bounds, and by holding fast to scientific and common-sense methods. (March 18, 1880.)

W. S. Tyler, Prof. of Greek, Amherst Coll.: When I first saw that the book was enlarged I feared that it might have lost one of its characteristic excellencies, viz., its remarkable union of conciseness with clearness. But I find that, while it has lost nothing, it has gained a completeness which it did not before possess. And I subscribe, without hesitation, to the high praise of The Athenæum, that, for use as a manual by college students, it is the best Greek Grammar in the English language. (March 18, 1880.)

F. D. Allen, Prof. of Classical Philology, Harvard Coll.: A thoroughly expensed and clearly expressed, and I think that the author has shown the most excellent judgment as to what to put in and what to leave out. The Syntax is especially admirable. (March 18, 1880.)

Minton Warren, Johns Hopkins Univ., Baltimore, Md.: I am much pleased with the arrangement of the inflectional forms, the clear treatment of the Syntax, and, in fact, with the logical disposition of the whole subjectmatter. (March 3, 1880.)

Jacob Cooper, Prof. of Greek, Rutgers Coll.: By a masterly condensation, all the essential features of the language are exhibited, each in its relative proportion; while anomalies and doubtful constructions are not allowed to encumber the learner's progress towards a clear view of this most philosophical language.

R. B. Youngman, Prof. of Greek, Lafayette Coll., Pa.: It is much improved every way. The added matter is important. I am very glad the author has given us this edition, which puts away every doubt as to its continued use in my classes.

M. L. D'Ooge, Prof. of Greek, Univ. of Mich.: The Grammar, it seems to me, hits the exact mean between a book of reference and a bare outline. It gives results concisely and yet fully and clearly. Its treatment of the inflection of the verb is especially skilful and clear. I know of no Greek Grammar for English-speaking students that combines so many merits in so attractive a form. (March 27, 1880.)

Elisha Jones, Assistant Prof. of Latin in Univ. of Mich.: The Syntax of this Grammar I have always considered the best published in our country; it seems to me that the Etymology contains all that is necessary to be learned in our schools and colleges, and that it is put in a more attractive shape than in any other grammar of my acquaintance. (Dec. 20, 1879.)

H. C. Cameron, Prof. of Greek, Princeton Coll.: For some years it has been recommended to students preparing for this institution. It would be impossible to find the great principles of the Greek language more clearly set forth than in this Grammar, which I most heartily recommend.

J. M. Dashiell, Prof. of Greek in St. John's Coll., Md.: This new Grammar, in my judgment, comes very near perfection. (March 15, 1880.)

William G. Frost, Prof. of Greek, Oberlin Coll.: I have taught his Syntax of the Moods and Tenses for several years, and am satisfied that it is by far the best statement of principles and the best scheme to teach that has yet appeared. In the new edition the other parts seem to be of equal merit.

R. Baird, Instructor in Greek, Northwestern Univ., Ill.: After using it for several years, I feel free to say that it thoroughly meets the demands of the class-room. Its treatment of Syntax is especially good, and the defects in etymology which marred the old edition are completely removed in the new. As it now appears, it has, in my opinion, no rival. (Oct. 4, 1879.)

John H. Converse, Racine Coll., Wis.: In its improved form, I consider it now unsurpassed for collegiate as well as grammar school use by any school grammar extant. The full treatment which the author now gives to the development of the verb leaves nothing to be desired in that direction.

Hugh Boyd, Prof. of Greek, Cornell Coll., Iowa: It has been in use in this College for several years, and has given excellent satisfaction. Prof. F. A. March, Lafayette Coll.: Prof. Goodwin's Grammar would of course be learned and accurate. It shows great moderation and sagacity in the quantity and quality of the material included in it, and much pedagogical skill in the method and statements. It is a good working hand-book in our classes, and an acceptable addition to the apparatus for instruction in Greek. (March 25, 1880.)

Henry M. Baird, Prof. of Greek, Univ. of the City of N.Y.: The principal charm of the second edition is, in my opinion, that it retains those striking excellences which distinguished the first. It is eminently clear in statement; every sentence is intelligible at the first reading. It is as simple as a book on such a subject can well be; the scholar is never perplexed or diverted from his object by the presentation of unnecessary information relating to difficulties which he may never have occasion to cope with. It is characterized by a candor that necessarily commands respect. Though modestly styling itself " elementary," it is better adapted than any other in our language for the use of the American college student. such I shall recommend it to my classes. (Yuly 17, 1880.)

John H. Hewitt, Prof. of Greek, Lake Forest Univ., III.: I have used the Grammar for three years, with preparatory classes, with great satisfaction. (March 22, 1880.)

A. H. Buck, Prof. of Greek, Boston Univ.: It was an excellent book before it appeared in the revised and enlarged edition recently published. It is now much more complete and symmetrical, and shows everywhere the tact, insight, and judgment of a learned and experienced teacher, who is intent alike on accuracy and elegance of statement. (March 25, 1880.)

Wilford Caulkins, Prof. of Greek, East Tenn. Wesleyan Univ.: The test of class use convinces me of its superiority. It is clear, terse, and comprehensive, giving what the student needs, unencumbered by unnecessary verbiage. (March 4, 1882.)

- H. Peck, Augustana Coll., Rock Island, Ill.: I am exceedingly well pleased with it.
- E. Alexander, Univ. of Tenn.: No Greek Grammar which I have used is equal to it.

John H. Wright, Associate Prof. of Greek, Dartmouth Coll.: The severe proportion constantly observed in the choice, arrangement, and treatment of materials must give the treatise a permanent value, which only most decided advances in grammatical science will be able seriously to affect.

- S. Waterhouse, Prof. of Greek, Wash. Univ., St. Louis: An excellent book for academic and collegiate use. Simple, but not superficial; brief, but not obscure; it combines the latest results of Greek scholarship with the best methods of presentation. It will meet the expectations of those who care less for lists of exceptions than they do for the mastery of Greek literature and thought. (March 19, 1880.)
- I. Schneider, Prof. of Greek, Tufts Coll.: It is greatly improved and enriched, and its usefulness thereby, both for students and teachers, largely enhanced.
- I. Fletcher, Queen's Coll., Kingston, Ont.: I have long known it as the best published. (March 9, 1882.)
- D. J. W. Wilm, Prof. of Greek, Victoria Univ., Cobourg, Can.: I must say I think it is facile princeps as compared with any I have hitherto met with. (July 5, 1881.)

FROM CLASSICAL AND HIGH SCHOOLS.

- B. L. Cilley, Prof. of Greek, Phillips Exeter Acad., N.H.: I began to use it in 1870, with the first edition, and have used it constantly since. I consider it decidedly the best working Grammar that I know. I like the changes made in it. (March 16, 1880.)
- A. C. Perkins, Prin. of Phillips Exeter Acad.: In simplicity of expression, symmetry of arrangement, clearness of statement, absence of all pedantry, and closeness of analysis, the work is a model. The recent revision of the book, and the addition of new matter, have increased the value of it, and improved a manual which a use of ten years in our public schools had shown to be excellently adapted to elementary instruction.
- C. F. P. Bancroft, Prin. of Phillips Acad., Andover, Mass.: So far as I can judge and can learn from competent scholars, it has been greatly improved by its extension and revision. (April 3, 1880.)
- Robert P. Keep, Prof. of Greek, Williston Sem.: It seems to retain all the conciseness and clearness of statement which characterized the earlier editions of the book, and to contain all the matter which a student would require up to the very end of his college course. It is eminently a practical book, and no teacher who uses it with a class of beginners can fail to be well satisfied with it.
- F. W. Tilton, Prin. of Rogers High Sch., Newport, R.I.: It requires no prophet to promise for the new book a more general introduction and a higher appreciation even than those won by the old. (March 22, 1380.)

M. E. Gates, recent Prin. of Albany Acad.: For daily recitations in a preparatory school, we have found it decidedly the best. It is compact, brief, giving essentials and omitting non-essentials. A bright boy of fifteen may hope to know and apply every page of it with two years' faithful study.

Moses Merrill, Head Master of Boston Latin Sch.: It has been an authorized text-book in the Latin School since its first publication in 1870. It has been most acceptable to all the teachers of Greek since that time, and there has been no desire for any other. We believe that it is the best grammar published for the elementary study of the language. (March 26, 1880.)

Arthur I. Fiske, Teacher of Greek, Boston Latin Sch.: At first I looked with misgiving on the increased bulk of the book, from a fear that it would now inspire an abiding terror in my youngest class; but an examination convinces me that the additions are just so many helps.

John Tetlow, Head Master of Girls' Latin School, Boston: Teachers of Greek in the Preparatory Schools have, for several years, been under great obligations to Professor Goodwin for a series of text-books by which their own labors have been lightened, at the same time that the progress of their pupils has been accelerated. The publication of this new grammar increases their debt. (March 15, 1880.)

John W. Perkins, Prin. of Dummer Acad., Byfield, Mass.: From the first publication of the first edition, I have considered it unequalled for practical work with a class fitting for college. (March 15, 1880.)

White's First Lessons in Greek.

Revised and Enlarged Edition. Prepared to accompany Goodwin's Greek Grammar, and designed as an Introduction either to his Greek Reader or to his Selections from Xenophon and Herodotus, or to the Anabasis of Xenophon. With a Companion Pamphlet of Parallel References to Hadley's Greek Grammar. By John Williams White, Ph.D., Professor of Greek in Harvard University. 12mo. Half morocco. Mailing Price, \$1.30; Introduction, \$1.20; Allowance for old book, 25 cents.

A series of eighty Lessons, with progressive Greek-English and English-Greek Exercises, taken mainly from the first four books of Xenophon's Anabasis. The Exercises consist wholly of complete sentences, followed by a series of Additional Exercises on Forms, and complete Vocabularies. These Lessons are carefully graded, and do not follow the order of arrangement of the Grammar, but begin the study of the verb with the second Lesson, and then pursue it alternately with that of the remaining parts of speech.

Adopted for use in Phillips Exeter Academy; Boston Latin School; Adams Academy, Quincy, etc.

An edition for the use of English schools is published by Macmillan & Co. of London.

Features of the First Lessons to which the attention of Teachers is requested.

The verb is introduced at the outset, and is developed by moods until $\lambda \omega$ has been fully presented, when a careful development of the seven tense-stems is given. The exercises, taken mainly from the first four books of Xenophon's Anabasis, and consisting of complete sentences, are designed from the first as a drill not only on forms but also in syntax; twenty-five additional exercises are added to the lessons proper to supply material for such further practice on forms as the teacher shall deem necessary. Great care has been given in the vocabularies to the derivation and composition of words; and two lessons, with exercises, are devoted to this subject. A lesson is given to the treatment of prepositions; and the exercises of the first sixty lessons have been so graded and divided, that it is confidently believed the book can be used equally well in schools of the highest or lowest grade.

OPINIONS OF GREEK TEACHERS.

W. S. Tyler, Prof. of Greek, Amherst Coll.: The plan is original and ingenious. It seems also to be sensible and judicious, founded in the nature of language and of the mind. It is a suggestive and stimulating book.

Alexander Kerr, Prof. of Greek, Univ. of Wisconsin: The best book for beginners which I have ever examined.

Edward North, Prof. of Greek, Hamilton Coll.: Its peculiar features are points of excellence that will recommend it to the favor of teachers. The use of such a manual by a skilful teacher will render the study of Greek attractive at the outset, and in the final result will lead to accurate scholarship and breadth of culture.

Samuel Hart, Trinity Coll., Hartford: It seems to me to be admirably adapted to its purpose; a boy ought to be able to read his Anabasis almost at sight after a careful study of this book. I like the order in which the subjects are arranged, and the thoroughness of treatment and carefulness of explanation which are seen throughout.

James W. Roese, Prof. of Ancient Lang., Western Maryland Coll.: I find it better adapted for the use of beginners than any similar work I have met with. The plan of its construction ensures rapid and accurate progress. (Sept. 24, 1882.)

Wilford Caulkins, Prof. of Greek, East Tenn. Wesleyan Univ. It is so perfectly adapted to the wants of beginning classes, and so admirably graded, that I do not see how it could well be improved.

William R. Dimmock, late Master of Adams Academy, Quincy, Mass.: To say that I am greatly pleased with the book would by no means adequately express my feelings in reference to it. It is a school-book of very great and unusual merit, and will be of great service in education. It is both philosophical and practical. We have no book published in America (and I know of none in England) that is so excellent an introduction to the study of Greek.

Robert P. Keep, Classical Master, Williston Seminary, Easthampton: It seems to me the most beautiful Greek school-book yet published in our country, and it is, as far as I have observed, a marvel of accuracy. The merit of its method will recommend it strongly to classical teachers.

M. G. Daniell, Master in Roxbury Latin School: I have had the book in constant use in my classes for nearly two years, and therefore I feel justified in giving a decided opinion upon its merits. No work of its class has ever suited me so well as this. It is emphatically a first-rate text-book.

Samuel Unsworth, St. Mark's School, Salt Lake City, Utah: I have just finished it with my first class of boys. I found it so stimulating to myself, and learned so much from it, that I am sure these boys could have no better book put into their hands,

Edinburgh Review: The exercises are carefully graded. The arrangement of the work is of the most helpful kind.

Leighton's New Greek Lessons.

With references to Hadley's Greek Grammar as well as to Goodwin's New Greek Grammar. Intended as an introduction to Xenophon's Anabasis or to Goodwin's Greek Reader. By R. F. LEIGHTON, Ph.D. (Lips.), Principal Brooklyn High School, N.Y. 12mo. Half morocco. Mailing Price, \$1.30; Introduction, \$1.20; Allowance, 25 cents.

About seventy easy and well-graded lessons, both Greek and English, introduce the pupil to the first book of Xenophon's Anabasis, from which the Exercises and Vocabularies are mainly selected.

Definite directions have been given in regard to the amount of the Grammar to be learned.

The main aim has been, while introducing the simpler principles of syntax, to have the pupil master the Inflections, and acquire a Vocabulary. In furtherance of this purpose, the exercises on the inflections have been increased, while those on syntax have been decreased.

Vocabularies have been given under each lesson; and, in order to aid the pupil in memorizing them, some insight has been given into the derivation and composition of words.

The Prepositions are introduced from the first; and the pupil is taught the primary meanings, and how these meanings are modified by the cases before which the Prepositions stand.

Questions for Review and Examination as in the first edition.

In rewriting the Lessons, considerable use has been made of the excellent exercises, used in most of the German gymnasiums, prepared by Dr. Wesener to accompany Curtius's Greek Grammar.

The amount of matter to be translated into Greek is sufficient to prepare a student in Greek composition for most American colleges.

- M. W. Humphreys, Prof. of | Greek, Vanderbilt Univ. : I have found by actual trial that, for beginners, it forms an excellent companion to the Grammar. (March 6, 1882.)
- A. H. Buck, Prof. of Greek, Boston Univ.: In its general plan, subjectmatter, and method, it is excellently well adapted to the wants of the beit so well deserves. (May 6, 1881.)
- S. R. Winans, Instructor in Greek, Princeton Coll., N.J.: I have just had occasion to use the revised edition. We completed the eighty lessons in eight weeks, and the pupil is now reading the Anabasis with remarkable facility and speed. I consider this a splendid test of the merits of the book, as to plan, methods, gradation, etc. I am so delighted with it that I cannot forginner. I hope it will meet the favor bear commending it. It is ideally good.

First Four Books of Xenophon's Anabasis.

With an illustrated Vocabulary. Edited by Professors W. W. GOODWIN and JOHN WILLIAMS WHITE of Harvard University. 12mo. Half morocco. 355 pages. Mailing Price, \$1.65; Introduction, \$1.50; Allowance, 25 cents.

Without Vocabulary. Mailing Price, \$1.10; Introduction, \$1.00;

Allowance, 25 cents.

The Notes are copious, and much grammatical aid is given, chiefly in the form of references to the revised and enlarged edition of Goodwin's Greek Grammar.

A colored map is added, giving the route of the Ten Thousand.

The distinguishing features of the Vocabulary are its illustrations, the fulness of its definitions, and its careful treatment of etymologies.

Goodwin's Greek Reader.

Consisting of Selections from Xenophon, Plato, Herodotus, and Thucydides; being the full amount of Greek Prose required for admission to Harvard University. With Colored Maps, Notes, and References to the revised and enlarged edition of Goodwin's Greek Grammar. Edited by Professor W. W. GOODWIN of Harvard University. 12mo. Half morocco. 384 pages. Mailing price, \$1.65; Introduction, \$1.50; Allowance, 25 cents.

This edition of the Reader contains the first and second books of the Anabasis, with copious notes, the greater part of the second book and an extract from the seventh of the Hellenica, with the first chapter of the Memorabilia, of Xenophon; the last part of the Apology, and the beginning and end of the Phædo, of Plato; and selections from the sixth, seventh, and eighth books of Herodotus, and from the fourth book of Thucydides.

The beginner gets as much good from of Greece. reading the two books of the Anabasis as if he read the whole of it, and, in vance has been taken when I learn that addition, is made acquainted with the the Anabasis has been thrown aside for closing scenes of his Peloponnesian as good a book as Goodwin's Greek War, sees Socrates tried, condemned, Reader.

B. L. Cilley, Prof. of Greek, and executed, follows Xerxes in his Phillips Exeter Acad.: The selections invasion of Greece, learns of Themisare good, the notes are well written, tocles and Miltiades, of Thermopylæ and, what I think much of, the type is and Salamis, and is encouraged to clear and the book looks attractive, inform himself on the whole history

I shall feel that a long step in ad-

Goodwin's Greek Moods and Tenses.

By WILLIAM W. GOODWIN, Ph.D., Eliot Professor of Greek Literature in Harvard University. Seventh Edition. Revised and Enlarged. 12mo. Cloth. 279 pages. Mailing Price, \$1.65; Introduction, \$1.50.

The object of the work is to give a plain statement of the principles which govern the construction of the Greek Moods and Tenses. — the most important and the most difficult part of Greek Syntax. Scholars are referred to the Preface for a fuller account of the principles on which the work is based, and of its object and scope. index to the classic examples (more than twenty-three hundred in number) by which the work is illustrated, arranged according to authors, is of great value to teachers who use the book for reference in their classes.

Since 1874 Goodwin's Moods and Tenses of the Greek Verb has been included in the list of works recommended by the Board of Classical Studies of the University of Cambridge (England) to candidates for honors in the Classical Tripos. In 1875 it was republished by Macmillan & Co. in London and Oxford.

The London Academy: The syntax of Curtius's grammar, although much improved in the last German edition revised by Dr. Gerth, cannot even now challenge comparison with "Goodwin's Syntax of the Moods and Tenses." It is incomparably the best, the clearest, and most complete account of the exceedingly complex construction of the Greek sentence; it is studied at Cambridge by all those who aim at the attainment of high classical honors, and it is equally fitted for the highest forms in public schools. It is not only a treatise on Greek, but, by implication. on logic and the science of language. and it affords a far better training for advanced boys than the brilliant and attractive, but rather inaccurate, work of Dr. Farrar. If the scholarship of Harvard is really built on the foundations of Dr. Goodwin, we may look for great results in the future of American to give the clue to the protasis and philology.

Arthur Sidgwick, Lecturer at Corpus Christi Coll., Oxford, and Fellow of Trinity Coll., Cambridge: The best book on the subject that has been published, either in Europe or America. It is well known in England, at any rate among the best Cambridge scholars; and those whose opinion is of most value appreciate it most highly.

North American Review: It is the only important work on the subject in the English language.

The Nation: Its publication began a new era in the study of Greek in this country. After a thorough course in it, a student feels as much at home among the optatives as in our own mays and mights. After the acute investigations of German scholars, it was reserved for the "practical American" apodosis.

FEB 261886